

Monitoring Minority Protection  
in the EU  
The Situation of Muslims in the UK

## Table of Contents

1. Executive Summary .....	71
2. Background .....	75
3. Minority Protection: Law and Practice .....	89
3.1 Protection from Discrimination .....	90
3.1.1 Education .....	100
3.1.2 Employment .....	103
3.1.3 Housing and Other Goods and Services .....	105
3.1.4 Healthcare and Other Forms of Social Protection .....	108
3.1.5 Access to Justice .....	109
3.2 Protection from Religiously and Racially Motivated Violence .....	114
3.3 Minority Rights .....	117
3.3.1 Religion .....	118
3.3.2 Language .....	120
3.3.3 Education .....	121
3.3.4 Media .....	130
3.3.5 Participation in Public Life .....	134
4. Institutions for Minority Protection .....	137
4.1 Official Bodies .....	137
4.2 Civil Society .....	140
5. Recommendations .....	148

## 1. EXECUTIVE SUMMARY

The United Kingdom has almost two million Muslims, forming one of the most diverse, multi-ethnic Muslim communities in the world. Most communities are the result of economic migration in the 1960s and 1970s. More recently Muslims have arrived as refugees seeking asylum. Half of the Muslim population lives in London; others settled mainly in the industrial Midlands, the northern mill towns and the west coast of Scotland. The daughters and sons of these immigrants form a new generation, who identify themselves increasingly with their faith and who are finding new ways of being British and being Muslim.

Relations with Muslim communities are at a critical crossroads. During 2001 the lives of Britain's Muslims came under unprecedented scrutiny and examination. First, following the disturbances in the northern mill towns over the Spring and Summer and then, of course, after 11 September. Much of this scrutiny has focused on the extent to which Muslims have integrated into British society. It has led to assertions that Muslims are isolationist and failing to integrate; that they are living parallel lives to those in the wider community. This report seeks to rebalance this debate by focusing on the need for integration to be a two-way process.

There is evidence of severe discrimination and disadvantage experienced by Muslim communities, which operate as obstacles to those wanting to integrate. Tackling this disadvantage and discrimination is essential for integration, as is the cultivation among Muslims of a sense that they belong to the broader society. This requires respect for their identity as Muslims, and enhanced opportunities for their participation in all spheres of public life and in all aspects of the policymaking process. The UK has official bodies and structures that have the potential to address the concerns of Muslims; it is vital that such bodies encourage, facilitate and take steps to support their participation. The institutions of the European Union must also take steps to ensure inclusion of Muslims in policy-making processes at that level. Measures to improve the situation of British Muslims will bring benefits to society as a whole.

### *Protection from discrimination*

The assertion of Muslim identities challenges the pre-existing legal and institutional framework that views minority communities in terms of racial and ethnic background. The primacy of racial and ethnic community formations has meant that, until recently, religion has been largely missing from the discourse on minority protection. Statistics are not collected on the basis of religion but on the basis of ethnic identities. The absence of reliable data on minority faith communities poses serious challenges to establishing the extent of discrimination against Muslims. Ethnic data provides statistics for Pakistanis and Bangladeshis, revealing severe levels of disadvantage among

those communities. However, these two communities constitute only half the British Muslim population, and the experience of the other half, including Muslims from the Middle East, Africa, Southeast Asia, Europe and the Caribbean, remains largely invisible. There is a need to build up a solid baseline of information about Muslim communities. It is essential that where statistics are collected on the basis of race and ethnic origin, information should also be collected on the basis of religious affiliation.

In a Home Office study of religious discrimination two thirds of Muslim organisations reported unfair treatment resulting from school policies and practices and in institutions of higher education. Three quarters reported unfair treatment from social service staff and from practices in social service departments. Compared with other faith groups Muslims reported the highest level of unfair treatment in employment.

Ethnic data reveal severe deprivation among Pakistani and Bangladeshi Muslim communities in all aspects of life: education, employment, housing, healthcare, and access to justice. In education, only 29 percent of Pakistani and Bangladeshi pupils gained five or more GCSE grades A\*-C – the lowest of any ethnic group and far lower than the national average of 49 percent. Data on ethnic minority participation show that Pakistani and Bangladeshis are consistently the most disadvantaged groups, with lower rates of economic activity and employment and higher rates of unemployment than other ethnic minority groups. Four-fifths of Pakistani and Bangladeshi households have incomes at or below the national average compared with two-fifths for other ethnic minority households. The figures in housing also show that one-third of Pakistani and Bangladeshi households live in unfit properties in the private sector compared to 13 percent of black Caribbean and six percent of white and Indian households. Discrimination, deprivation and social exclusion form significant barriers to integration and participation in public life. Without action taken to address this deprivation and discrimination, an entire generation of Muslims could be locked into a cycle of poverty and alienation from society.

There is growing official acknowledgment that Muslims often experience discrimination, prejudice and stereotypes that focus on their identity as Muslims. Limited legal protection for some Muslims is available through race legislation, and the Human Rights Act offers further protection. The Government plans to introduce legislation prohibiting religious discrimination in employment, but not in other areas. It is essential that anti-discrimination laws and policies provide the same level of protection against religious discrimination as they do against racial discrimination. To be meaningful, changes in the law must be accompanied by education about legal rights and support for those seeking justice before the courts.

Legal prohibitions on discrimination against Muslims must be supported by policies that tackle disadvantage, discrimination and exclusion. Public service providers must provide appropriate services to Muslim communities through such measures as

diversity monitoring; the use of Beacon Council schemes to facilitate the spread of good practice; and the development of guidance and performance standards and indicators that assist local authorities and other public bodies in delivering services to faith communities.

### *Protection from violence*

Deprivation is compounded by feelings of fear and insecurity. One indirect effect of the disadvantage and discrimination experienced by Muslims is that they live in areas with the highest levels of crime and lack the means to protect themselves against crime. The British National Party (BNP) has honed its racism into a specifically anti-Muslim message, exploiting socio-economic conditions of deprivation to scapegoat Muslims. Following 11 September Muslims and those perceived to be Muslim have faced unprecedented levels of attacks and violence. The law has been changed to protect Muslims against “religiously aggravated” offences, and there are also signs that the political will to confront religiously motivated violence is present. However, implementation of anti-terrorism legislation has created a growing perception in Muslim communities that they are being stopped, questioned and searched not on the basis of evidence but on the basis of “looking Muslim.” The British Crime Survey should monitor the Muslim community’s experience of crime and policing.

### *Minority rights*

The UK is a party to the Framework Convention on National Minorities, and proclaims an integration policy based on valuing and promoting cultural diversity. As Muslims navigate integration into British society, so they challenge the wider society to change and adapt to ensure that society is inclusive of their distinct cultures and values. Muslims generally enjoy the right to practice their religion. However, certain obstacles arise from the many social practices that are structured around basic Christian assumptions, which accommodate the needs of Christians but not of other minority faith communities.

For young Muslims the education system is the earliest and most significant point of contact with the wider community. The messages that the education system provides in respecting and accommodating their needs will be a significant influence on their attitude to integration and participation in society. The vast majority of Muslims continue to be educated in non-Muslim State schools. Successful integration requires such schools to change to meet the legitimate expectations of Muslims. Schools should, as far as possible, accommodate the religious needs of pupils. There is also potential to find ways in which faith identities can be harnessed to improve educational standards among Muslim pupils. For example, Arabic, which many Muslim pupils learn outside school, could be offered as a foreign language option alongside modern European languages. For many Muslims, the need to integrate education about Islam into the

general schooling process is the most urgent task for the Government in relation to young Muslims, as many after-school mosque classes have not delivered. At present, young people complete their education knowing that they are Muslim but with little understanding of Islam. This creates a gap which groups with differing interpretations of Islam can fill. Without adequate education, young Muslims are ill-equipped to engage in debate and dialogue with such groups.

There are no formal restrictions on Muslims accessing the media. A diverse Muslim print media and the enormous number of Muslim websites reflect the decentralisation of power and authority within Britain's diverse Muslim communities. Muslim concerns focus on prejudiced and negative portrayals of Muslims and Islam in the media and its failure to reflect the cultural diversity of Muslim communities. Muslims as consumers of media products have an important responsibility in influencing this coverage. Media regulatory bodies can support and facilitate the participation of Muslims in media complaints mechanisms. Diverse Muslim voices in the media will emerge through long term, sustained engagement between Muslim communities and media organisations and increased Muslim participation in media production.

### *Institutions for minority protection*

Existing bodies and structures for minority protection see minorities in terms of ethnic communities, and so often ignore the needs of Muslim communities. Out of 64 Commissioners working in the various equality bodies only three are Muslim. Muslim women face discrimination and stereotypes combining their gender and faith identities. The Equal Opportunities Commission could work with Muslim women's groups to challenge these stereotypes.

A strong civil society is vital to liberal democracy. It enables communities to develop solutions that meet their needs and to speak for themselves. Civil society organisations provide an essential medium for full and effective participation in the democratic process. A diverse group of Muslim organisations operates under the umbrella of civil society, and there is an opportunity to harness their energy and talents to tackle problems of social exclusion, discrimination and deprivation. The involvement of Muslim civil society in policy-making is critical to ensuring their participation and inclusion in governance and the development of appropriate and effective policies. Muslim communities are in the formative stages of developing a vibrant civil society, and require support through capacity building activities, training, and other forms of assistance, at the local, national and European levels.

## 2. BACKGROUND

Britain has a long history of contact with the Muslim world. Contact was frequent during the Middle Ages, an age of expansion of the Islamic Empires and the European crusades. Interaction grew as a consequence of British colonial expansion into territories with Muslim populations and rulers. A Muslim presence can be traced back 300 years, to the sailors from the Indian subcontinent, some of whom were Muslims employed by the British East India Company. More Muslims arrived following the opening of the Suez Canal in 1869 and the subsequent recruitment of sailors from Yemen into the merchant navy. Significant Muslim communities developed in port cities such as London, Cardiff, Liverpool, Hull and South Shields, the oldest of which is the Yemeni community.<sup>1</sup>

By the beginning of the 20<sup>th</sup> century, Liverpool and Woking had also become significant centres for Muslim community activity. Liverpool was the centre for an ethnically mixed Muslim community, which included West African sailors and Indian aristocrats and was led by Henry William Quilliam, a British citizen who converted to Islam in 1887 while travelling in Morocco. In 1889 Woking became the site for the first purpose-built mosque. In 1928 a trust was created to build Britain's most famous mosque, the Central London Mosque. A royal donation by King George VI provided a site at Regent's Park. The King opened the Islamic Cultural Centre on the site in 1944, but the present mosque was not completed until 1977.<sup>2</sup>

The 33 years between the opening of the Islamic Cultural Centre and the Central London Mosque saw dramatic changes in the size and settlement patterns of Muslim communities,<sup>3</sup> as Britain gained one of the most multiracial and ethnically diverse Muslim communities in the world. Around half the British Muslim community are Pakistani and Bangladeshi. These communities developed in four phases: "first the pioneers, then what is known as 'chain migration' of generally unskilled male workers, followed by migration of wives and children and finally the emergence of a British-born generation."<sup>4</sup>

In the late 1960s and early 1970s, East African Asians began arriving under pressure from the "Africanisation" policies in Kenya and Tanzania, and in the case of Uganda,

<sup>1</sup> F. Halliday, *Arabs in Exile, Yemeni Migrants in Urban Britain*, London: I.B. Tauris, 1992.

<sup>2</sup> J. S. Nielsen, *Towards a European Islam*, Basingstoke: MacMillan Press, 1999, pp. 5–6.

<sup>3</sup> C. Peach, 'The Muslim Population of Great Britain', *Ethnic and Racial Studies*, vol. 13 no. 3, 1990.

<sup>4</sup> P. Lewis, *Islamic Britain – Religion, Politics and Identity among British Muslims*, London: I. B. Tauris, 1994, p. 17.

as a result of forced expulsion.<sup>5</sup> The East African Asians were highly skilled urban middle class professionals and entrepreneurs; they tended to settle in London and the Midlands. Their experience of living in urban centres combined with their business and professional background ensured faster integration into economic and social structures. It is estimated that 20,000 of the group of 150,000 East African Asians were Muslims, with family roots in Pakistan or the Indian state of Gujarat.<sup>6</sup>

In addition to the South Asian Muslim communities, there are also significant Arab, Kurdish, Nigerian, Turkish and Turkish-Cypriot communities. Most recently, Muslims have arrived as refugees from Iran, Iraq, Afghanistan, Somalia and the Balkans.<sup>7</sup> There are also an estimated 5,000–10,000 Muslim converts, about half from the Afro-Caribbean communities.<sup>8</sup> Exact figures are difficult to obtain, but recent estimates indicate a British Muslim population of 1.4–1.8 million or three percent of the total population.<sup>9</sup>

The economic impetus for the initial phase of migration is reflected in Muslim settlement patterns. Initial settlement was predominantly in London, the inner city wards in the industrial Midlands, the mill towns of the Northwest and the West coast of Scotland. Muslim communities today continue to be concentrated in these regions. This concentration means that in some towns and cities 15 percent of the population are Muslim. Half of the Muslim population live in London; one in eight Londoners are Muslim, and in some boroughs Muslims constitute 30 percent of the population.<sup>10</sup>

In a very short space of time, these post-war Muslim communities have settled into the United Kingdom and laid the foundations for community development. The initial focus, following the phase of family reunions, was on the establishment of mosques, welfare centres, *madrassahs* (religious schools) and *halal* food shops. At the same time,

<sup>5</sup> R. Hansen, *Citizenship and Immigration in Post-war Britain*, Oxford: Oxford University Press, 2000, pp. 153–178.

<sup>6</sup> The Report of the Runnymede Trust Commission on British Muslims and Islamophobia, *Islamophobia – A Challenge for Us All*, London: The Runnymede Trust, 1997, p. 14.

<sup>7</sup> D. Matz, R. Hill, T. Heath, *Asylum Statistics – United Kingdom 2000*, London: Home Office, 2001.

<sup>8</sup> J. S. Nielson, *Muslims in Western Europe*, Edinburgh: Edinburgh University Press, 1991, p. 43. But see also *Financial Times*, 23 January 2002, which quotes Professor M. Anwar as estimating the British Muslim population to be 1.8 million, including 10,000 Afro-Caribbean or white converts.

<sup>9</sup> The Report of the Runnymede Trust Commission on British Muslims and Islamophobia, *Islamophobia – A Challenge for Us All*, London: The Runnymede Trust, 1997, p. 14 estimates a population of 1.2–1.4; the most recent estimate is 1.8 million. See Appendix A, “A map of Muslim Britain,” reprinted from *The Guardian*, 17 June 2002.

<sup>10</sup> See Appendix A.



Islamic movements, often with roots in South Asia, began to establish branches. A third development has been the creation of “national” organisations that seek to represent the British Muslim community.<sup>11</sup>

There is a growing focus today on the younger generation of Muslims – the second and third generation citizens of immigrant families.<sup>12</sup> Born and educated in the United Kingdom, this generation of Muslims is “asserting their growing self confidence in all areas of life – education, the professions, arts and culture.”<sup>13</sup> The “Rushdie Affair” was a seminal moment.<sup>14</sup> The media attention surrounding the issue generated a significant growth in general public awareness of the existence of Muslim communities, and the emergence of a generation of young British Muslims who wished to assert their distinct identity. A recent opinion poll found that British Muslims considered their religion to be a significant element of their identity.<sup>15</sup>

Three trends can be identified within this younger generation. First, a small but significant minority have become radicalised in their interpretation of Islam. Second, a far larger number have retained their Muslim identity and faith but have not seen this as an obstacle to contributing and integrating positively into mainstream British society. This latter group “accept the hybrid nature of living in a pluralistic environment and try to make sense of this without losing sight of their Islamic principles. Here, there is a belief that Islam can actually flourish in new forms through an enriching mutual, two-way engagement with the West, both at the level of values and cultural exchange.”<sup>16</sup> The third group are a large and significant number that are

<sup>11</sup> J.S. Nielsen, *Towards a European Islam*, Basingstoke: MacMillan Press, 1999, pp. 15–16.

<sup>12</sup> See Section 3.3.

<sup>13</sup> Z. Kazmi and Y. Al-Khoei, *The Aftermath of 11 September and Muslim Communities in the West*, unpublished, 2002.

<sup>14</sup> The “Rushdie Affair” concerned events surrounding the publication, in 1988, of Salman Rushdie’s novel, *The Satanic Verses*. The novel caused offence to Muslims across the world who felt it was an abusive and disrespectful portrayal of Islam and the Prophet Muhammad. The issue came to public prominence following the issuing of an opinion, by the late Ayatollah Khomeini, that the book was blasphemous and the subsequent threat to the life of the author and his publishers. In the UK there were protests and demonstrations by Muslims against the publication of the book, and in Bradford and Bolton copies of the book were burnt. Attempts were made to prosecute the book under the English law of blasphemy. These failed because the English common law offence of blasphemy only extended to protect the Anglican faith.

<sup>15</sup> The ICM Research poll of British Muslims asked how they saw themselves first and foremost. 58 percent responded “British Muslim,” 30 percent “Muslim,” six percent “other” and six percent “British.” See *The Guardian*, 17 June 2002.

<sup>16</sup> Z. Kazmi and Y. Al-Khoei, *The Aftermath of 11 September and Muslim Communities in the West*, unpublished, 2002.

born into Muslim communities but do not identify themselves as Muslims in any significant way.

An opinion poll of British Muslims found that the majority felt they were integrated or needed further integration into mainstream British culture, while a minority thought that they had integrated too much.<sup>17</sup> At the same time, the assertion of a distinct Muslim identity causes unease among the majority population and is seen as a dangerous challenge to a secular society. 69 percent of British Muslims believed that non-Muslim Britons did not see Islam as part of British culture.<sup>18</sup>

The assertion of Muslim identity also presents a challenge to the pre-existing legal and institutional framework that views minority communities in terms of race and ethnic background.<sup>19</sup> The large-scale immigration of Muslim communities from the 1950s onwards was a part of a wider process of post-war migration. During the early period of migration, State policy operated under a *laissez-faire* assumption of assimilation. It was thought that the Black and Asian immigrants would adapt quickly to the cultural, life style, and attitudinal norms of the host community. However, social tensions soon began to emerge, particularly in relation to housing. Successive Governments failed to meet post-war demands for housing, and “the arrival of large numbers of immigrants, particularly in the inner city areas with the most acute housing problems, inevitably exacerbated already serious shortages and supplied ready made scapegoats on whom already extant problems could be blamed.”<sup>20</sup>

The initial policy response linked control of immigration to good race relations. The need for successful integration was used to justify restrictions on immigration from the new Commonwealth. Legislative support for integration included the enactment of Race Relations Acts in 1965, 1968, 1976, and 2000. The creation of the Commission for Racial Equality in 1976 was an acknowledgement that the problems faced by minority ethnic communities were of overt and structural racism. This was strengthened by the Race Relations Amendment Act 2000, which creates a duty on public authorities to eliminate racial discrimination and to promote equal opportunities and good relations between persons belonging to different racial groups.

<sup>17</sup> A. Travis, “The Need to Belong But with a Strong Faith,” *The Guardian*, 17 June 2002. Those interviewed were asked: “Do you think the British Muslim community in Britain needs to do more to integrate into the mainstream British culture, has it got it about right or has it integrated too much?” The responses were: needs to do more to integrate, 41 percent; level of integration was about right, 33 percent; integrated too much, 17 percent; don’t know, nine percent.

<sup>18</sup> A. Travis, “The need to belong but with a strong faith,” *The Guardian*, 17 June 2002.

<sup>19</sup> Interview with organisation B, Glasgow, 26 April 2001.

<sup>20</sup> D. Mason, *Race and Ethnicity in Modern Britain*, Oxford: Oxford University Press, 2000, p. 26.

The Government has attempted to shift away from the language of immigration “control” and to start a debate on “managed” migration and the benefits that migrants bring to Britain.<sup>21</sup> Public opinion polls indicate support for the immigration of workers with skills and for quotas for unskilled workers.<sup>22</sup> Today anti-immigration sentiment focuses on asylum applicants, and the language of control and deterrence still dominates the political discourse on asylum. Government policies have made it more difficult for asylum applicants to get within United Kingdom territory, to the point where it is now virtually impossible to enter the United Kingdom lawfully to claim asylum.<sup>23</sup> Asylum statistics are not collected on the basis of religion. However, a significant proportion of those claiming asylum in the United Kingdom are Muslim; in 2001 over half of the asylum applicants came from predominantly Muslim countries.<sup>24</sup> The treatment of asylum applicants is therefore of particular concern to Muslim communities and organisations. Their concerns include the destitution and poverty experienced by some asylum applicants:

Asylum seekers have barely enough food of a quantity to maintain an adequate diet, and often experience poor health and hunger. They cannot buy enough clothes or shoes to keep warm or buy school uniforms. Many struggle to afford bus fares to attend important appointments, to stay in touch with friends and relatives, to send their children to school. Often it is the most vulnerable who suffer from lack of additional support: parents worry for the health and well-being of their children.<sup>25</sup>

There are also needs that are specific for Muslim asylum applicants that should to be taken into consideration in developing policies for their treatment. Government and refugee support organisations should ensure their policies and practices are appropriate for Muslim asylum applicants.

<sup>21</sup> *Secure Borders, Safe Haven: Integration with Diversity*, Cm 5387, London: Home Office, 2002.

<sup>22</sup> ICM Poll of May 2001 cited in, S. Spencer, “Recent Changes and Future Prospects in UK Migration Policy,” paper presented at the Landerburger Discourse in Migration, 14–15 February 2002.

<sup>23</sup> S. Shutter, A. Niaz, *Asylum: Changing Policy and Practice in the UK, EU and Selected Countries*, London: Justice, 2002, pp. 25–28.

<sup>24</sup> 71,365 asylum applications were made in 2001 including applications from the following countries where the applicants are likely to be Muslim: Afghanistan 9,000; Iraq 6,705; Somalia 6,465; Turkey 3,700; Iran 3,415; FRY 3,190; Pakistan 2,860; Algeria 1,145; Middle East other 1,065; Albania 1,065; Bangladesh 500. Taken from: T. Heath and R. Hill, *Asylum Statistics UK 2001*, London: Home Office, 2002, at p. 21.

<sup>25</sup> J. Penrose, *Poverty and Asylum in the UK*, London: Refugee Council and Oxfam, 2002, p. 4.

### *Public opinion*

Two large-scale public opinion polls carried out in 2002 on the state of race relations provide a mixed picture.<sup>26</sup> On the one hand, 59 percent of people thought that Britain had good race relations between different types of people, such as those from different ethnic backgrounds.<sup>27</sup> Only nine percent equated being British with being white.<sup>28</sup> 78 percent thought that it was important to respect the rights of minority groups and 59 percent said that more should be done to learn about the systems and cultures of different ethnic groups.<sup>29</sup> 53 percent said their circle of friends included people from different ethnic backgrounds, and there were generally positive attitudes towards relationships between people of different ethnic backgrounds.<sup>30</sup>

On the other hand, more people thought that racial prejudice had increased over the past ten years, rather than decreased.<sup>31</sup> A majority considered Britain to be a racist society.<sup>32</sup> Furthermore, 45 percent of the population said they knew someone who was prejudiced against people from a different ethnic group to their own. 60 percent of Black and Asian respondents said they had experienced verbal racial abuse and 20 percent had experienced physical racial abuse. 44 percent thought that immigration had damaged British society over the past 50 years.

There has been only limited research focused on public attitudes towards Islam and Muslim communities. In July 2001 ICM Research conducted a public opinion poll examining attitudes towards Islam as part of a BBC season of programmes about Muslims. According to this poll, people were generally comfortable with the idea of a

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<sup>26</sup> The two polls were: *A Voice for Britain – A research Study Conducted for the CRE by MORI*, London: Commission for Racial Equality, 2002 (hereafter, “*A Voice for Britain, 2002*”); and a poll for the BBC News conducted by ICM Research.

<sup>27</sup> *A Voice for Britain, 2002*, p. 6.

<sup>28</sup> *A Voice for Britain, 2002*, p. 5. In the ICM Research poll for the BBC the figure was 20 percent.

<sup>29</sup> *A Voice for Britain, 2002*, p. 6.

<sup>30</sup> BBC poll: when asked “How would you describe your feelings if your child were to marry someone of a different race?” 46 percent said they would not mind, and a further 23 percent said they would be supportive, while only ten percent expressed firm opposition.

<sup>31</sup> *A Voice for Britain, 2002*, p. 7: 47 percent thought there was generally more racial prejudice in Britain today than there was ten years ago. This compares with 29 percent who thought there was less and 21 percent who thought that it was about the same. Among ethnic minorities 34 percent said there was more racial prejudice now than ten years go; 31 percent thought there was less and 22 percent thought it was about the same.

<sup>32</sup> BBC poll by ICM Research: when asked, “Do you think Britain is a racist society?” 51 percent said “yes” and 40 percent said “no.”

member of their own family converting to Islam.<sup>33</sup> However, concern was expressed about the treatment of women within Muslim societies,<sup>34</sup> and more than 20 percent thought that Muslim beliefs condoned terrorism.<sup>35</sup>

There is growing official acknowledgement that the United Kingdom is a multi-faith as well as a multi-ethnic society. This is seen in the contrast between the celebration of the Queen's Silver Jubilee in 1977 and Her Golden Jubilee in 2002. In 1977 there were no visits to any mosques, and no references in Her speech to Parliament to Britain's changing demography. By contrast, Her Summer 2002 tour included a visit to a mosque and in Her Golden Jubilee speech to Parliament she paid tribute to "the consolidation of our rich multicultural and multi-faith society." Similarly, the Prince of Wales generated much controversy in 1994 when he indicated that he wished to be crowned as "Defender of Faith" in place of the traditional "Defender of the Faith."<sup>36</sup> Many, including the leaders in the Muslim communities, welcome this as recognition of the multi-faith nature of British society. Others argue that as head of the Church of England the Monarch should only be "Defender of the Faith." No final decision has yet been made on this issue.

### *Categorisation of multicultural communities*

Patterns of disadvantage revealed by data are in part a product of prior decisions about how to categorise people. These decisions in turn reflect political judgements about which patterns are likely to be important and which groups deserve protection. The primacy given to racial and ethnic community formations has meant that, until recently, religion has largely been missing from the discourse on minority protection. There are differences in the treatment of different religious groups. Jewish and Sikh communities are recognised as ethnic groups and so receive the full protection of the Race Relations Act. However, the Act does not provide the same protection to Muslims. For Muslim

<sup>33</sup> ICM Research / "Islamophobia" poll – July 2001 see:

<<http://www.icmresearch.co.uk/reviews/2001/islamophobia-poll-july-2001.htm>>, (accessed 25 September 2002). When asked, "Which of the following would best describe your reaction if a member of your family converted to Islam?" 40 percent said they would be supportive; 30 percent said they would be unconcerned; 22 percent said they would be opposed.

<sup>34</sup> ICM Research / "Islamophobia" poll – July 2001. When asked: "Do you think that women in Muslim societies have a higher status than women in Western society, a lower status, or do you think there is no difference one way or the other?" the response was: higher status six percent; no difference 24 percent and lower status 59 percent.

<sup>35</sup> ICM Research / "Islamophobia" poll – July 2001. When asked: "Do you think Muslim beliefs condone or condemn terrorism, or do you think they have no influence one way or the other?" the response was: 22 percent condone, 38 percent no influence and 11 percent condemn.

<sup>36</sup> A. Roy, "Palace Denies Rift over Prince's Role in Church," *Daily Telegraph*, 27 May 1996.

groups “the effect of Race Relations Act 1976 has been to make race the most powerful and all pervasive keyhole through which to perceive society. The implication of this on the Muslim community – ironically the most multi-racial and biggest within the ethnic community – has been disastrous.”<sup>37</sup> Professor Tariq Modood pointed out the limitations of viewing social exclusion purely through the lens of race, by showing that disaggregating groups in different ways leads to new perspectives on advantage and disadvantage. He found that “by most socio-economic measures there is a major divide between Sunni Muslims, on the one hand, and Asians, on the other, and that this divide is as great as between Asians and Whites, or between Asians and Blacks.”<sup>38</sup>

There are no statistics on the level of disadvantage experienced by Britain’s Muslim communities. Statistics collected on the basis of ethnic origin show high levels of disadvantage among the overwhelmingly Muslim Pakistani and Bangladeshi communities. However, the utility of ethnic data more generally is limited. The census category “Black African,” for example, “covers such a wide range in terms of culture, socio-economic situations and migration experience that it is almost entirely unhelpful.”<sup>39</sup> Similarly, “the term ‘Indian’ fails to distinguish between the large Punjabi and Gujarati communities, and does not take account of certain smaller communities with roots in India which are culturally, religiously, and socio-economically different from the larger group.”<sup>40</sup> Muslims from the Balkans, Ghana, India, Iran, Iraq, Malaysia, Nigeria, Turkey, Somalia, South Africa, Sudan, Yemen, the North African countries or the Balkans remain invisible, hidden behind figures for white, black or other. There is no empirical data to say if these Muslim communities suffer the same level of disadvantages experienced by the Pakistani and Bangladeshi communities. However, Muslim organisations report plenty of anecdotal evidence to suggest that Muslims other than Pakistanis and Bangladeshis also suffer severe disadvantage.

The prison service is one of the few areas where statistics are collected on the basis of religion. If the prison service had collected data on the basis of ethnicity only, this would have hidden the size of the Muslim prison population. “South Asians” only constituted three percent of the male and one percent of the female prison population.<sup>41</sup> Muslims account for seven percent of male and three percent of female

<sup>37</sup> *Second Review of the Race Relations Act 1976 – A Response*, Wembley: An-Nisa Society, 1992, p. 4.

<sup>38</sup> T. Modood, *Not Easy Being British*, Stoke on Trent: Trentham Books, 1992, p. 33.

<sup>39</sup> The Runnymede Trust Commission on the Future of Multi-Ethnic Britain, *The Future of Multi-ethnic Britain – The Parekh Report*, London: Profile Books, 2000, p. 144 (hereafter, Runnymede Trust, “*The Parekh Report*”).

<sup>40</sup> Runnymede Trust, *The Parekh Report*, p. 145.

<sup>41</sup> *Prison Statistics England and Wales 2000*, Cm. 5250, London: Home Office, 2001, p. 108.

inmates.<sup>42</sup> The statistics show that Muslims form a majority with a recorded religion among the “south Asian category” (86 percent) the largest faith community in the “Chinese and other ethnicity” group (47 percent) and the second largest group among “Black” prisoners (19 percent).<sup>43</sup>

The 2001 census for the first time will provide data on the basis of religion, although, in England and Wales, religious affiliation was an optional question.<sup>44</sup> Muslim organisations and community leaders campaigned for and welcomed the inclusion of a question on religion in the census.<sup>45</sup> The Office of National Statistics (ONS) is considering producing a multi-source topic report on religion. This will pull together information from the 2001 census and other sources to provide a comprehensive and authoritative overview of key topics.<sup>46</sup> Before policy options targeted to support Muslim communities can be developed, there is a need to build up solid baseline information about Muslim communities. It is therefore essential that where statistics and data are collected on the basis of race and ethnic origin information should also be collected on the basis of religious affiliation. The proposed ONS report on religion would be a welcome contribution to this.

### *Attitudes of public officials*

There has been growing official acknowledgement of prejudice and discrimination against Muslim communities dating from the publication of the 1997 report of the Commission on British Muslims and Islamophobia.<sup>47</sup> The report was launched in the House of Commons by the then Home Secretary, Jack Straw. Pressure for tackling religious discrimination has since been maintained in Parliament. In 1999 MP John Austin introduced a Private Member’s Bill in the House of Commons to prohibit religious discrimination in employment and the provision of goods, services and facilities.<sup>48</sup> He reintroduced the bill to the House of Commons in 2002. In 1999, the

<sup>42</sup> F. Guessous, N. Hooper, U. Moorthy, *Religion in Prisons 1999 and 2000*, London: Home Office, 2001, p. 6.

<sup>43</sup> *Prison Statistics England and Wales 2000*, p. 115.

<sup>44</sup> In England and Wales, the census form asked the optional question: “What is your religion?” In Scotland and Northern Ireland, there were two non-optional questions: “What religion, religious denomination or body do you belong to?” and “What religion, religious denomination or body were you brought up in?”

<sup>45</sup> Commission on British Muslims and Islamophobia, *Islamophobia – a Challenge for Us All*, London: The Runnymede Trust, 1997, p. 32.

<sup>46</sup> *Religion: Scoping Report*, London: Office of National Statistics, 2002.

<sup>47</sup> Commission on British Muslims and Islamophobia, *Islamophobia – a Challenge for Us All*, London: The Runnymede Trust, 1997.

<sup>48</sup> House of Commons, Deb, 3 March 1998, col. 859.

House of Lords discussed the issue of religious discrimination in a debate initiated by Lord Ahmed,<sup>49</sup> who went on in 2001 to introduce a Race Relations (Religious Discrimination) Bill.<sup>50</sup> In February 2001 the Government published two reports on issues of religious discrimination.<sup>51</sup> Muslim community groups argue that the Government has been slow to translate the official acknowledgement of discrimination faced by Muslim communities into policy initiatives and legislative measures, claiming that the Government is “hot on rhetoric but slow on delivery.”<sup>52</sup>

When the events of September 11 provoked widespread violence against British Muslim communities,<sup>53</sup> including attacks on individuals, properties and mosques, politicians were quick to respond. Prime Minister Blair made it clear that “blaming Islam is as ludicrous as blaming Christianity for loyalist attacks on Catholics or nationalist attacks on Protestants in Northern Ireland.”<sup>54</sup> At a meeting with Muslim leaders on 21 September Home Secretary, David Blunkett promised a national helpline for Muslim victims of hate crimes.<sup>55</sup> Home Office Minister John Denham said the Government was “making it abundantly clear that nothing in the events of 11 September provides any justification for racists in this country to attack, or discriminate against or abuse Muslims...we must tackle the cancer of Islamophobia.”<sup>56</sup> The Prime Minister held meetings with members of the British Muslim communities on 27 September, and afterwards condemned attacks on innocent British Muslims as “despicable,” acknowledging that there was a minority “who are only too happy to use recent events as a convenient cover for racism” which has “no proper place in this country.” The leader of the opposition Conservative party, Mr. Duncan-Smith, met with members of the Muslim community on 1 October 2001. Following the meeting,

<sup>49</sup> House of Lords, Deb. 28 October 1999, col. 454–478.

<sup>50</sup> House of Lords, Deb. 7 June 2000, col. 1189–1209.

<sup>51</sup> P. Weller, A. Feldman, K. Purdam, *Religious Discrimination in England and Wales – Home Office Research Study 220*, London: Home Office, 2001; also B. Hepple, T. Choudhury, *Religious Discrimination: Practical Implications for Policy Makers and Legislators – Home Office Research Study 221*, London: Home Office, 2001.

<sup>52</sup> Interview with organisation G, London, 6 June 2002.

<sup>53</sup> EUMC, *Summary Report on Islamophobia in the EU after September 11 2001*, Vienna, May 2002, pp. 28–29; Islamic Human Rights Commission, *UK Today: The Anti-Muslim Backlash in the Wake of 11<sup>th</sup> September 2001*, London: Islamic Human Rights Commission, 2001.

<sup>54</sup> “No 10 Moves to Stamp out Anti-Muslim Backlash,” *The Guardian*, 19 September 2001, see: <<http://www.guardian.co.uk/Print?0,3858,4260121,00.html>>, (accessed 23 May 2002).

<sup>55</sup> The Government subsequently committed funding for the “Muslimline” project.

<sup>56</sup> Speech by Minister John Denham at a conference “Exploring Islamophobia” organised by the Forum Against Islamophobia and Racism, London, 29 September 2001.



he too paid tribute to the Muslim contribution to British life. Church leaders also spoke out in support of Britain's Muslim communities.<sup>57</sup>

The most critical comment from a senior politician came from the former Prime Minister, Baroness Thatcher. Though prominent British Muslim organisations condemned the 11 September attacks, Baroness Thatcher commented that: "The people who brought down those towers were Muslims and Muslims must stand up and say that it is not the way of Islam. They must say that it is disgraceful. I have not heard enough condemnation from Muslim priests."<sup>58</sup> However, the leadership of the Conservative party did not endorse her comments, and opposition home affairs spokesman Oliver Letwin said that senior Muslims he met were "pretty categorical in their condemnation of terrorism."<sup>59</sup>

### *Summer 2001 riots*

The far right British National Party (BNP) have honed their racist rhetoric into an anti-Muslim message. Their "Boycott Asian Businesses" campaign leaflet tells its readers not to boycott businesses owned by Chinese or Hindus, "only Muslims as it's their community we need to pressure." Other BNP leaflets and publications constantly refer to alleged Muslim thuggery, seeing racial tensions as "mainly Muslim-on-white."<sup>60</sup> They have a campaign "to keep Britain free of Islam."<sup>61</sup> In the run up to the 2001 general election, the BNP focused their campaign on attacking Islam and the British Muslim community. At the 2001 general election for the Oldham West and Royton seat, the BNP received 6,552 votes, or 16.4 percent, the third biggest share of the vote. In the constituencies of Oldham East and Saddleworth and in Burnley the BNP gained 11.2 percent of the vote. By the May 2002 local elections the BNP doubled its vote in Burnley and gained three local council seats. Nationally, the BNP only stood candidates in 66 council wards out of a total of 6,000 contested seats, so there was no national vote for the BNP. However, in the seats it contested the BNP polled an average of 12 percent.<sup>62</sup>

<sup>57</sup> "Bishops Plea for Tolerance towards Muslims," *The Times*, 15 September 2001.

<sup>58</sup> R. Allison, "Muslim Leaders Condemn Thatcher Attack," *The Guardian*, 4 October 2001. See <<http://www.guardian.co.uk/Print/0,3858,4270107.html>>, (accessed 25 May 2002).

<sup>59</sup> See <[http://news.bbc.co.uk/hi/english/uk\\_politics/newsid\\_1578000/1578377.stm](http://news.bbc.co.uk/hi/english/uk_politics/newsid_1578000/1578377.stm)>, (accessed 25 May 2002).

<sup>60</sup> N. M. Ahmed, F. Bodi, R. Kazim, M. Shadjareh, *The Oldham Riots: Discrimination, Deprivation and Communal Tension in the United Kingdom*, London: Islamic Human Rights Commission, 2001, p. 13, (hereafter, "Ahmed et al., *The Oldham Riots*")

<sup>61</sup> See <<http://www.bnp.org.uk/campaigns.html>>, (accessed 16 July 2002).

<sup>62</sup> A. Travis, "The Devil is in the Detail," *The Guardian*, 9 May 2002.

The BNP's general election campaigns triggered riots involving young Muslims in the towns of Oldham, Burnley and Bradford. The riots in Oldham "occurred as the culmination of five weeks of racial abuse orchestrated by right-wing white extremists against the town's ethnic minority community. Verbal as well as physical abuse, including vandalism, by white youths reached levels of virtual impunity as the local British National Party (BNP) mounted its campaign for the general elections."<sup>63</sup> Commenting on the riots the BNP leader, Nick Griffin, said that the riots were "not an Asian or Black problem, but a Muslim one."<sup>64</sup>

Although the BNP campaign was the immediate trigger for the riots, they were exploiting deeper underlying tensions. Commenting on the situation in Oldham the Islamic Human Rights Commission found that "socio-economic conditions of mutual deprivation experienced by communities of all ethnic backgrounds in Oldham – but from which the Asian Muslim community suffer on a greater scale – combined with its disintegrative effects on the increasingly frustrated youth, has engineered an environment which is unstable and vulnerable to provocation."<sup>65</sup> The Commission identified the alienation of Muslim youth from social and political processes as a consequence of deprivation and discrimination as a crucial underlying cause. Furthermore, "the [Muslim] youth feel that they have been ignored and alienated by those who claim to be representing their interests within the community, and those who are supposed to be addressing their interests from outside."<sup>66</sup> Finally, feelings of alienation are fuelled by a sense that Muslim communities are faced with a rise in specifically Islamophobic sentiments that manifest themselves, not merely through the BNP, but in all aspects of public life.<sup>67</sup>

Official reports on the riots also identified deprivation, segregation and Islamophobia as among the deeper underlying causes, and raised concerns about the social exclusion of Muslim communities in those towns:<sup>68</sup>

<sup>63</sup> Ahmed et al., *The Oldham Riots*, p. 10.

<sup>64</sup> Interview on *Newsnight*, BBC 2, 26 June 2001. See also *The Oldham "Riots!" – Shattering the Myths*, London: BRAIN 2001.

<sup>65</sup> Ahmed et al., *The Oldham Riots*, p. 5.

<sup>66</sup> Ahmed et al., *The Oldham Riots*, p. 2.

<sup>67</sup> Ahmed et al., *The Oldham Riots*, p. 13.

<sup>68</sup> Report of the Ministerial Group on Public Order and Community Cohesion, *Building Cohesive Communities*, London: Home Office, 2001; Report of the Independent Review Team chaired by Ted Cantele *Community Cohesion*, London: Home Office, 2001 (hereafter, "Cantele Report"); Bradford Race Review Team chaired by Sir Herman Ousely, *Community Pride not Prejudice: Making Diversity Work in Bradford*, Bradford: Bradford Vision, 2001; Oldham Independent Review, *One Oldham One Future*, 2001.

Islamophobia was identified as a problem in the areas we visited and for some young people was part of their daily experience. They felt that they were being socially excluded because of their faith and that this was not being recognised or dealt with. It is not simply a coincidence that the Pakistani community were at the centre of the disturbances.<sup>69</sup>

At the launch of these official reports, Home Secretary David Blunkett referred to the need for oaths of allegiance and the English language test for immigrants. Outside of the political context in which they were delivered, these proposals may not have been controversial. However, in the context of responding to reports on riots involving predominantly second generation, English-speaking Muslims, linking the riots to immigration caused considerable offence to many in the British Muslim communities.<sup>70</sup>

One report on the riots warned that the “way forward is not to criminalise Asian youths protecting their communities but to launch a thorough independent investigation into the events leading up to the unrest.”<sup>71</sup> In fact, many of those involved have been charged with serious riot offence and been given long custodial sentences. The “Fair Justice for All” campaign was launched in Bradford in July 2002, as an expression of shock at the length of sentences given to Muslims involved in the riots. The supporters of the campaign warned that “terms of up to five years were damaging community relations, especially when many of those convicted had no criminal record and had voluntarily given themselves up in response to police appeals.”<sup>72</sup> In fact, some sentences were reduced on appeal.

Minister for Europe, Peter Hain, caused further offence to Muslim communities in making comments criticising segments of the Muslim community for being isolationist. One Muslim commentator asked: “why are we being singled out again ... and what effect would this have on the public’s view of Muslims?”<sup>73</sup>

### *Media*

Muslim concerns focus on prejudice and negative portrayals of Muslims and Islam in the media, particularly the press.<sup>74</sup> A study of news press coverage of Islam between 1994–1996 revealed an underlying discourse by which Islam was presented as a threat

<sup>69</sup> Cante Report, p. 40.

<sup>70</sup> V. Dodd, “Blunkett’s Blame Game,” *The Guardian*, 11 December 2001.

<sup>71</sup> *The Oldham “Riots!” – Shattering the Myths*, London: BRAIN, 2001, p. 5.

<sup>72</sup> M. Wainwright, “Bradford Rioter’s Jail Sentence Cut to 18 Months,” *The Guardian*, 13 July 2002.

<sup>73</sup> I. Bunglawala, “Its Getting Harder to be a British Muslim,” *The Observer*, 19 May 2002.

<sup>74</sup> Commission on British Muslims and Islamophobia, *Islamophobia – a Challenge for Us All*, London: The Runnymede Trust, 1997, pp. 20–30.

to British society and its values, and Muslims were seen as deviant, irrational, different, and unable to fit in with British society.<sup>75</sup> In analysing media coverage a distinction can be drawn between unfounded hostility towards Islam and Muslims and legitimate criticism that excludes phobias and prejudice but includes disagreement or disapproval of Muslim beliefs, laws and practices. Muslims feel that media agencies fail to reflect a representative range of views from Muslim communities when reporting on issues affecting these communities as well as failing to reflect their cultural diversity.<sup>76</sup>

By seeking to disassociate Islam and Muslims from terrorism immediately after 11 September, the Government's leadership set the agenda for the media. Many of the national and regional newspapers used their "leader" columns to defend Islam and British Muslims. The largest-selling tabloid, *The Sun*, wrote: "if the terrorists were Islamic fanatics then the world must not make the mistake of condemning all Muslims."<sup>77</sup> In subsequent articles it urged people to reach out to Muslims as friends and to "imagine the power you have to affect (Muslim fears) by simply saying hello in the street."<sup>78</sup> In the comments pages, which provide the context for understanding daily news items, attempts were made to provide balanced views of Islam and Muslims.<sup>79</sup>

At the same time, "a disproportionate coverage was given to extremist Muslim groups and British Muslims who declared their willingness to join an Islamic war against the West, while less sensationalist Muslim voices were mainly overlooked."<sup>80</sup> Of the hundreds of mosques in Britain press attention focused on the one that was run by a known radical: "The situation is akin to taking the views of the racist BNP and saying its views are representative of ordinary Britons."<sup>81</sup> As the war against Afghanistan began, media coverage focused on Muslim opposition to the war and on the very small number of Muslims claiming a willingness to fight in Afghanistan against the British

<sup>75</sup> E. Poole, "Framing Islam: An Analysis of Newspaper Coverage of Islam in the British Press," in K. Hafez, ed., *Islam and the West in the Mass Media*, New Jersey: Hampton Press, 2000, p. 162.

<sup>76</sup> Interview organisation G, London, 6 June 2002.

<sup>77</sup> "Islam Is Not Evil Religion," *The Sun*, editorial, 13 September 2001.

<sup>78</sup> "Reach out to Muslims as Friends," *The Sun*, 17 September 2001.

<sup>79</sup> Y. Islam, "Don't Blame the Muslims," *The Mirror*, 14 September 2001; A. Gimson, "We Must Not Fail Our Test of Tolerance," *The Evening Standard*, 19 September 2001; J. Casey, "No Offence But Muslims Love Jesus as Much as Christians Do," *The Telegraph*, 19 December 2001; Z. Badawi, "September 11 Will Bring Us All Closer Together," *The Daily Telegraph*, 22 December 2001.

<sup>80</sup> EUMC, *Summary Report on Islamophobia in the EU after 11 September*, Vienna, 2002, p. 28.

<sup>81</sup> I. Bunglawala, "Intolerance Masking as 'Conscientious Secular Liberalism,'" London: Muslim Council of Britain, 20 November 2001.

and American Governments.<sup>82</sup> Muslims were presented as a fifth column, a threat to Britain from within, and the loyalty of British Muslims was called into question. The *Sunday Times* columnist, Melanie Philips, wrote that “thousands of alienated young British Muslims, most of them born and bred here but who regard themselves as an army within, are waiting for the opportunity to help to destroy the society that sustains them.”<sup>83</sup> Opponents to the war came from a diverse range of religious, ethnic and political backgrounds, but only in the case of British Muslims did such opposition lead to a questioning of their loyalty. There were also calls for British citizens captured fighting against the British forces in Afghanistan to be expelled, even though the punishment against British citizens for treason is imprisonment, not expulsion.<sup>84</sup>

### 3. MINORITY PROTECTION: LAW AND PRACTICE

The United Kingdom is a party to most international instruments requiring respect for and protection of minorities.<sup>85</sup> The major exceptions remain the optional Protocol to the International Covenant on Civil and Political Rights (ICCPR) and Protocol 12 to the European Convention on Human Rights (ECHR). The ratification of an international treaty does not lead automatically to its incorporation into domestic law, although the Human Rights Act 1998 (HRA) gives effect in domestic law to some of the rights in the ECHR. The Government review of the position on international human rights instruments is due to be completed by Spring 2003.<sup>86</sup>

The constitutional structure adds to the complexity of the framework for minority protection. England, Wales, Scotland and Northern Ireland each have their own legal regimes, and devolved administrations can develop their own equal opportunities

<sup>82</sup> R. Littlejohn, “Let’s Crackdown on the Guerrillas in Our Midst,” *The Sun*, 30 October 2001.

<sup>83</sup> M. Phillips, “Britain Is in Denial about the Angry Muslims Within,” *The Sunday Times*, 4 November 2001.

<sup>84</sup> “Stay out or Else,” *Daily Star*, 30 October 2001; “Traitor Muslims Must Not Be Let Back into Britain,” *The Sun*, 26 October 2001.

<sup>85</sup> European Convention on Human Rights and Fundamental Freedoms, ratified 8 March 1951; International Convention on the Elimination of All Forms of Racial Discrimination, ratified 7 March 1969; International Covenant on Civil and Political Rights, ratified 20 May 1976; International Covenant on Economic, Social and Cultural Rights, ratified 20 May 1976; ILO Convention 111 on Discrimination, ratified 8 June 1999; Framework Convention for National Minorities, ratified 15 January 1998; European Charter for Regional and Minority Languages, ratified 27 March 2001.

<sup>86</sup> House of Lords, 7 March 2002, WA 33.

policies, although all are bound by the devolution legislation to refrain from acting in any way that is incompatible with the ECHR. Religion and religious discrimination also have a different meaning and resonance. In Northern Ireland and Scotland religious discrimination is usually understood to refer to sectarian tensions between the Protestant and Roman Catholic communities. This affects the attitude towards issues raised by the Muslim community. For example, in Scotland faith-based schools are seen, by some, as part of the problem in terms of the sectarian divide: “people think that the solution is to treat everybody the same: it’s not to have different services, not to have different schooling, or to meet the needs of Muslims.”<sup>87</sup>

### 3.1 Protection from Discrimination

The present anti-discrimination legislation has developed over time in a piecemeal fashion. New legislation has been introduced to tackle particular forms of discrimination. There are at present four main pieces of anti-discrimination legislation in Britain<sup>88</sup> and five in Northern Ireland.<sup>89</sup> But this is merely a starting point. In fact, there are no less than 30 relevant Acts, 38 statutory instruments, 11 codes of practice and 12 EC directives and recommendations directly relevant to discrimination.<sup>90</sup>

In addition to the prohibition of discrimination some legislation also creates duties to promote equality. Under the Northern Ireland Act 1998 (NIA) there is a requirement on public authorities, in carrying out their duties in relation to Northern Ireland, to have due regard to the need to promote equality of opportunity “between persons of different religious belief.”<sup>91</sup> Furthermore, a public authority “shall in carrying out its functions relating to Northern Ireland have regard to the desirability of promoting good relations between persons of different religious belief, political opinion or racial group.”<sup>92</sup> The duty goes beyond avoiding discrimination. Public bodies are required to

<sup>87</sup> Interview with organisation C, Glasgow, 13 May 2002.

<sup>88</sup> The Equal Pay Act 1971, Sex Discrimination Act 1975, Race Relations Act 1976, Disability Discrimination Act 1995.

<sup>89</sup> The Equal Pay Act (Northern Ireland) 1970, Sex Discrimination (Northern Ireland) Order 1976 SI No 1042 (NI 15), Race Relations (Northern Ireland) Order 1997 SI No 369 (NI 6), the Disability Discrimination Act 1995, Fair Employment and Treatment (Northern Ireland) Order 1998 SI No 3162 (NI 21) (hereafter FETO).

<sup>90</sup> B. Hepple, M. Coussey, T. Choudhury, *Equality: A New Framework, Report of the Independent Review of the Enforcement of UK Anti-Discrimination Legislation*, Oxford: Hart Publishing, 2000, pp. 126–129.

<sup>91</sup> NIA, s. 75(1).

<sup>92</sup> NIA, s. 75(2).

actively seek ways to encourage greater equality of opportunity through their policy development. The Race Relations Amendment Act 2000 (RRAA) follows the approach in the NIA and imposes a general duty on public authorities to have due regard to the need to promote equality of opportunity and good relations between different racial groups. The Government is committed to creating a duty to promote equality of opportunity in relation to both sex and disability discrimination.<sup>93</sup> The Government should make a commitment to creating, when legislative time allows, a positive duty for public authorities to eliminate unlawful religious discrimination in relation to their function and to promote equality of opportunity and good relations between persons of different religious belief.

In individual cases of discrimination tribunals and courts can award damages. The damages are normally concerned to make good, so far as possible, the pecuniary and non-pecuniary loss suffered by the victim by putting him or her in as good a position as if no wrong had occurred. Damages are also awarded for injury to feelings.<sup>94</sup> In Great Britain there are three Commissions enforcing the different pieces of legislation.<sup>95</sup> In Northern Ireland there is a single Equality Commission. The Commissions have different powers. The Commission for Racial Equality (CRE), for example, can carry out formal investigations and general investigations and can issue non-discrimination notices in respect of discriminatory practices. The RRAA 2000 enables the CRE to enforce the duties on public authorities to eliminate unlawful racial discrimination and to promote equality of opportunity between persons of different racial groups.

The powers of the devolved administrations of Scotland, Wales, and Northern Ireland to address issues of discrimination and equality vary in important respects.

### *Scotland*

Under the Scotland Act the Scottish Parliament cannot legislate on designated “reserved matters,” including anti-discrimination legislation. However, there is an exception allowing “the encouragement (other than by prohibition or regulation) of equal opportunities, and in particular of the observance of the equal opportunity requirements” and for:

<sup>93</sup> Cabinet Office, *Equality Statement*, 30 November 1999.

<sup>94</sup> For recommendations to reform the tribunal system in discrimination cases see: B. Hepple, M. Coussey, T. Choudhury, *Equality: A New Framework, Report of the Independent Review of the Enforcement of UK Anti-Discrimination Legislation*, Oxford: Hart Publishing, 2000, pp. 86–112.

<sup>95</sup> These are, for sex discrimination and equal pay the Equal Opportunities Commission, for race discrimination the Commission for Racial Equality and for disability discrimination the Disability Rights Commission.

Imposing duties on:

- a) any office-holder in the Scottish Administration, or any Scottish public authority with mixed functions or no reserved functions, to make arrangements with a view to securing that the functions of the office-holder or authority are carried out with due regard to the need to meet the equal opportunity requirements, or
- b) any cross-border public authority to make arrangements with a view to securing that its Scottish functions are carried out with due regard to the need to meet the equal opportunity requirements.

Significantly, for British Muslim communities the Scotland Act defines equal opportunities as “the prevention, elimination or regulation of discrimination between persons” on grounds that include religious beliefs.<sup>96</sup>

### *Wales*

Under the Government of Wales Act 1998 the National Assembly for Wales may exercise the powers of making delegated legislation where these are transferred to it by ministerial order. The Assembly is required to ensure that its business and functions are conducted with due regard to the principle of equality of opportunity for all people.<sup>97</sup> Unlike in Scotland, there is no definition of equal opportunities in the Government of Wales Act. Although the legislation refers to equality of opportunity for “all people” it should be noted that subordinate legislation and statutory instruments cannot change or contravene primary legislation (the responsibility of the British Parliament), but are largely concerned with implementation.

### *Northern Ireland*

In Northern Ireland the Assembly may legislate of its own accord in relation to anti-discrimination legislation and, with the permission of the United Kingdom Secretary of State, in relation to the Equality Commission and the duty on public authorities under the NIA. Under its devolved powers the Northern Ireland Executive has launched consultation on the creation of a single equality bill that it plans to introduce in 2002.<sup>98</sup> The aim of the bill is to “harmonise anti-discrimination laws as far as is practicable and to consider the extension of protection to other categories...to implement new European

<sup>96</sup> Scotland Act 1998, Schedule 5, Part II, L2.

<sup>97</sup> Government of Wales Act 1998, ss. 48 and 120.

<sup>98</sup> *Promoting Equality of Opportunity – A Single Equality Bill for Northern Ireland*, Belfast: Northern Ireland Office of the First Minister and Deputy First Minister, 2001.



Directives on equality and to consider important developments in Great Britain, as well as in the Republic.”<sup>99</sup>

### *Protection from religious discrimination*

Northern Ireland is the only region to have anti-discrimination laws that prohibits discrimination on the grounds of religious belief. It is illegal for public bodies<sup>100</sup> as well as for employers and providers of goods, services and facilities to discriminate on such grounds.<sup>101</sup> Public authorities are required not merely to refrain from discriminating but, in carrying out their functions, must also “have due regard to the need to promote equality of opportunity between persons of different religious belief” and “have regard to the desirability for promoting good relations between persons of different religious belief, political opinion or racial group.”<sup>102</sup>

This legislation is plainly influenced by the particular sectarian issues within Northern Ireland and is focused on the Protestant and Roman Catholic communities. This is clear, for example, from the definition of “affirmative action” as “action designed to secure fair participation in employment by members of the Protestant, or members of the Roman Catholic community, in Northern Ireland.”<sup>103</sup>

Although there is no express reference to religious discrimination in the RRA, several ways have been found to extend protection under the Act to some religious groups. Some religious communities, such as the Sikh<sup>104</sup> and Jewish communities,<sup>105</sup> have won protection against direct and indirect discrimination by emphasising the extent to which they also constitute ethnic groups. In the case of *Mandla v Dowell Lee* the House of Lords accepted that ethnic origin is a wider concept than race and identified seven characteristics relevant to identifying an ethnic group.<sup>106</sup> The two essential characteristics are:

- A long shared history, of which the group is conscious as distinguishing it from other groups; and the memory of which it keeps alive; and

<sup>99</sup> *Promoting Equality of Opportunity – A Single Equality Bill for Northern Ireland*, Belfast: Northern Ireland Office of the First Minister and Deputy First Minister, 2001, p. 3.

<sup>100</sup> NIA, s. 76.

<sup>101</sup> FETO.

<sup>102</sup> NIA, s. 75.

<sup>103</sup> FETO, Art. 4.

<sup>104</sup> *Mandla v Dowell Lee* [1983] 2 AC 548.

<sup>105</sup> *Seide v Gillette Industries Ltd* [1980] IRLR 427.

<sup>106</sup> *Mandla v Dowell Lee* [1983] 2 AC 548.

- A cultural tradition of its own, including family and social customs and manners, often but not necessarily associated with religious observance.

Five other characteristics were identified as relevant but not essential:

- Either a common geographical origin, or descent from small number of common ancestors;
- A common literature, peculiar to that group;
- A common language, not necessarily peculiar to the group;
- A common religion, different from that of neighbouring groups or from the general community surrounding it;
- Being a minority or being an oppressed or a dominant group within a larger community.

Under these criteria Roma have been found to constitute a racial group by virtue of their shared history, geographical origins, distinct customs, language derived from Romanes and a common culture.<sup>107</sup> On the other hand, Muslims,<sup>108</sup> Rastafarians<sup>109</sup> and Jehovah's Witnesses<sup>110</sup> have been held not to constitute racial or ethnic groups. The development of the law in this way has created a hierarchy of protection. Muslim communities feel particularly aggrieved that they are not offered the same level of protection that is given to other minority religious communities that are able to bring themselves within the definition of an ethnic group. The development of the case-law in this way has resulted in "inconsistency, inequity and a hierarchy of protection and provisions afforded to different ethnic minorities."<sup>111</sup>

Members of some Muslim communities have pursued the strategy of obtaining protection under the RRA through the concept of indirect discrimination. For example, actions taken by an employer causing detriment to Muslims as a class, such as refusal to allow time off work for religious holidays, might be held to constitute indirect racial discrimination against those from an ethnic or national origin that is

<sup>107</sup> *Commission for Racial Equality v Dutton* [1989] IRLR 8.

<sup>108</sup> *Tariq v Young*, Case 247738/88, EOR Discrimination Case Law Digest No. 2.

<sup>109</sup> *Crown Suppliers (Property Services Agency) v Dawkins* [1993] ICR 517.

<sup>110</sup> *Lovell-Badge v Norwich City College of Further and Higher Education*, Case no: 1502237/97, (Spring 1999) 39 EOR Discrimination Case Law Digest, 4.

<sup>111</sup> Forum Against Islamophobia and Racism, *Towards Equality and Diversity – Implementing the Employment and Race Directives: Response from the Forum Against Islamophobia and Racism*, London: FAIR, 2002, p. 13, (hereafter, "Forum Against Islamophobia and Racism, *Towards Equality and Diversity*").

predominantly Muslim, such as Pakistani and Bangladeshi Muslims.<sup>112</sup> However, a European, Afro-Caribbean or Chinese Muslim cannot use this strategy, as they come from ethnic communities where Muslims are a minority.<sup>113</sup>

There are drawbacks to this reliance on indirect racial discrimination. First, unlike direct discrimination, indirect discrimination may be justified on certain grounds. Second, even if there is a finding of indirect race discrimination, the RRA does not, at present, allow for an award of compensation if there is no proven intent to discriminate.

### *Tackling institutional discrimination*

The Report on the death of black teenager Stephen Lawrence was a major impetus for changes in race equality laws.<sup>114</sup> It recognised the existence of “institutional racism” in the Police Services and in other institutions countrywide.<sup>115</sup> It defined “institutional racism” as:

The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture or ethnic origin. It can be seen or detected in processes, attitudes and behaviour which amounted to discrimination through unwitting prejudice, ignorance, thoughtlessness and racist stereotyping which disadvantages minority ethnic people. It persists because of the failure of the organisation openly and adequately to recognise and address the existence and causes by policy, example and leadership. Without recognition and action to eliminate such racism it can prevail as part of the ethos or culture of the organisation. It is a corrosive disease.<sup>116</sup>

Muslims argue that where there is institutional racism there is institutional anti-Muslim discrimination which manifests itself in:

[S]topping and searching Muslim youths because they look like “fundamentalists;” when a social worker assesses a Muslim couple for adoption and judges them to be unsuitable as “fundamentalists” because they pray five times a day;

<sup>112</sup> *J H Walker Ltd v Hussain* [1996] IRLR 11 EAT. Other cases where the indirect discrimination provisions have been used include: *CRE v. Precision Manufacturing Services Ltd.*, 10 October 1991, Case No 4106/91, (Summer 1992) 12 EOR Case Law Digest, 8; *Yassin v. Northwest Homecare* (Spring 1994) 19 EOR Case Law Digest 2.

<sup>113</sup> See M. Franks, “Crossing the Borders of Whiteness? White Muslim Women Who Wear the *Hijab* in Britain Today,” *Ethnic and Racial Studies*, vol. 23(5), 2000, pp. 917–929.

<sup>114</sup> *Stephen Lawrence Inquiry*, Report of an Inquiry by Sir William MacPherson of Cluny, Cm. 4262-I, London: HMSO, 1999, (hereafter, “*Stephen Lawrence Inquiry*”)

<sup>115</sup> *Stephen Lawrence Inquiry*, para. 6.39.

<sup>116</sup> *Stephen Lawrence Inquiry*, para. 6.34.

when Muslim children in care get placed in non-Muslim homes because the authorities insist on placing a child in a racially matching family regardless of the child's religious heritage, when agencies only advertise in the "ethnic" press for job vacancies thereby excluding potential Muslim applicants for jobs, when the only system for obtaining promotion is by hobnobbing with colleagues in the pub which would exclude, for example, alcohol unfriendly Muslims for promotion."<sup>117</sup>

One consequence of the Report is the RRAA 2000, which requires that public bodies eliminate unlawful racial discrimination, promote equality of opportunity and promote good race relations between people of different racial groups. However, the new legislation works within the framework of existing race legislation, and in doing so reproduces its defects. Namely, the protection and provisions of the Act, too, are extended to ethnic-religious minority communities but not to non-ethnic religious communities, a fact which has come in for criticism from Muslim organisations: "There are no moral or legal justifications for giving more comprehensive protection against discrimination to some religious minorities, (e.g. Sikh and Jews), whilst denying them to others (e.g. Muslims) who are clearly at risk of discrimination on the grounds of their religion."<sup>118</sup>

### *The Human Rights Act 1998*

The Human Rights Act (HRA), which seeks to "bring home" the rights set out in the European Convention of Human Rights and Fundamental Freedoms (ECHR), is a significant development in protection against religious discrimination. The HRA makes it unlawful for public authorities to act in a way that is incompatible with Convention rights.<sup>119</sup> Section 13 of the HRA makes special provision for freedom of religion. It requires that any court or tribunal determining any question arising under the HRA which might affect the exercise, by a religious organisation (itself or its members collectively), of the right to freedom of thought, conscience and religion guaranteed by Article 9 of the ECHR must have "particular regard to the importance of that right." The Home Secretary explained at the Committee stage of the Bill, that the purpose of this clause was to reassure religious organisations "against the Bill being used to intrude upon genuine religious beliefs or practices based on their beliefs."<sup>120</sup>

However, Article 9 does not provide for equal treatment; the principle of non-discrimination is dealt with only in Article 14 of the ECHR, which provides that the

<sup>117</sup> K. Khan, "Where's the Muslim in MacPherson's Black and White Britain?" *Q-News*, March 1999, p. 26.

<sup>118</sup> Forum Against Islamophobia and Racism, *Towards Equality and Diversity*, p. 13.

<sup>119</sup> HRA, s. 6.

<sup>120</sup> House of Commons, Deb. 20 May 1998, cols. 1023-24

exercise of the rights and freedoms must be secured without discrimination on any grounds including religion. This is not a free-standing right to protection against discrimination; it is ancillary to other Convention rights. No claim of religious discrimination can be made except in conjunction with one of the specified Convention rights. In order to remedy this deficiency, the Council of Europe adopted Protocol 12, which would provide a freestanding prohibition on discrimination. However the Government has so far refused to sign the Protocol.<sup>121</sup> In their view the Protocol is “too general and open ended” and “it does not make clear whether ‘rights set forth in law’ includes international law as well as national law.”<sup>122</sup> They are concerned that “the European Court of Human Rights might hold that a right set out in an international agreement, but not incorporated into United Kingdom law is covered by Protocol 12.”<sup>123</sup> They also note “new rights are not necessarily cost free (especially when they are economic, social and cultural rights) and may affect the rights of others, as many rights have to be balanced against each other.”<sup>124</sup> The heads of the CRE, EOC and DRC, among others, believe that these arguments are misconceived and have urged the Government to sign and ratify Protocol 12.<sup>125</sup>

In the absence of protection against religious discrimination in existing anti-discrimination law, other than in Northern Ireland, the HRA provides an important added measure of protection. However, the HRA only applies directly to public bodies; it does not directly cover private bodies. Moreover, it only applies to discrimination in relation to Convention rights. Thus, important areas where discrimination may be experienced, such as allocation of housing or access to goods or services, remain outside the reach of the HRA. Furthermore, only in Northern Ireland is there a Human Rights Commission with powers to assist those claiming violation of their rights and with responsibility for ensuring compliance with Convention rights.<sup>126</sup> Outside Northern Ireland there is no organisational support for a Muslim claiming a violation of Convention rights. Thus, even with regard to violation of Convention rights by a public authority, the remedies available remain uncertain. The United Kingdom should sign Protocol 12 to the ECHR; this will ensure comprehensive protection from religious discrimination in all areas that are not currently covered by the HRA.

<sup>121</sup> House of Lord, 9 November 2000, WA 174, see also House of Lords, 11 October 2000, WA 37; House of Lords, 23 October 2000, WA 14 and House of Lords, 25 October 2000, WA 45.

<sup>122</sup> House of Lords, 11 October 2000, WA 37.

<sup>123</sup> House of Lords, 23 October 2000, WA 14.

<sup>124</sup> House of Lords, 25 October 2000, WA 45.

<sup>125</sup> *The Times*, 3 November 2000.

<sup>126</sup> There are proposals for the creation of a Human Rights Commission for Scotland.

*Pressures for change to existing legislation and policy*

The United Nations Human Rights Committee in its concluding observations on the UK's fifth periodic report has said that the UK should take steps "to ensure that all persons are protected from discrimination on account of their religious belief."<sup>127</sup> The most immediate pressure for amendments to existing legislation and policy for tackling discrimination on the grounds of religion or belief comes from the European Union. The Government is currently in the process of consultation for the implementation of the Employment Directive,<sup>128</sup> which covers discrimination on the grounds of religion or belief; new legislation must be in place by December 2003. However, even after the Employment Directive is implemented, Muslims will not be protected from direct discrimination in areas outside employment, such as the provision of goods, services and facilities. The Government has said that it has no plans at present to extend the legislation to cover these areas because of the need to maintain a clear focus on preparing and implementing legislation needed for the Employment Directive.<sup>129</sup> The Government should state its commitment in principle to legislation prohibiting religious discrimination in all areas covered by the existing anti-discrimination laws. This can be introduced once it has implemented the Employment Directive. In the meantime, the Government should publish non-statutory codes of practice that provide practical advice and assistance to prevent direct and indirect religious discrimination in education, housing and the provision of goods, services, and facilities.

The anti-discrimination framework has also been criticised for focusing on a negative prohibition on discrimination rather than a positive duty to promote equality. Critics have called for the development of a new generation of equality legislation, which would incorporate promotion of equality of opportunity for all groups into the Government's performance management framework.<sup>130</sup> The new legislation would create a positive duty on public authorities to promote equality and eliminate unlawful discrimination. This duty would apply to their procurement, grant and subsidy, licensing, and franchising functions. It would require employers to take responsibility for achieving equality through developing equal employment and pay equity plans.

<sup>127</sup> *Concluding Observations of the Human Rights Committee: United Kingdom of Great Britain and Northern Ireland*, CCPR/CO/72/United Kingdom, para. 14.

<sup>128</sup> *Towards Equality and Diversity: Implementing the Employment and Race Directives*, London: Department of Trade and Industry, 2002.

<sup>129</sup> House of Lords, 17 June 2002, WA 53.

<sup>130</sup> B. Hepple, M. Coussey, T. Choudhury, *Equality: A New Framework, Report of the Independent Review of the Enforcement of UK Anti-Discrimination Legislation*, Oxford: Hart Publishing, 2000, para. 1.46–1.52.

Professor Sandra Fredman has made the argument for this proactive approach persuasively:<sup>131</sup>

At the root of the positive duty is a recognition that societal discrimination extends well beyond individual acts of prejudice. Equality can only be meaningfully advanced if practices and structures are altered proactively by those in a position to bring about real change, regardless of fault or original responsibility. Positive duties are therefore proactive rather than reactive, aiming to introduce equality measures rather than to respond to complaints by individuals ... in order to trigger the duty, there is no need to prove individual prejudice, or to link disparate impact to an unjustifiable practice or condition. Instead, it is sufficient to show a pattern of under-representation or other evidence of structural discrimination. Correspondingly, the duty bearer is identified as the body in the best position to perform this duty. Even though not responsible for creating the problem in the first place, such duty bearers become responsible for participating in its eradication. A key aspect of positive duties, therefore, is that they harness the energies of employers and public bodies. Nor is the duty limited to providing compensation for an individual victim. Instead, positive action is required to achieve change, whether by encouragement, accommodation, or structural change.

Up until 1999 the Government's policy approach to modernisation and tackling social exclusion did not address issues of disadvantage faced by minority ethnic communities. The assumption was that measures in these areas would benefit all communities. As the Parekh report notes:<sup>132</sup>

There was initially no reference to race and diversity issues in the government's strategy to combat social exclusion; no explicit focus on them in the raft of new educational measures and initiatives, and no reference in early documents about cultural policy ... there was no requirement in the first round of Public Service Agreements (PSAs) to consider race equality objectives, or to take into account cultural diversity. Likewise there was no reference in the 1998 White Paper on local government or in the founding documentation about the best-value regime for such government.

However, since 1999 measures have been taken which indicate an increased importance attached to tackling racial discrimination but have not explicitly addressed the issues of Islamophobia, or religious discrimination. The Cantle Report highlighted the need to include this as a consideration within programmes for dealing with social deprivation and disaffection.<sup>133</sup> There has been valuable Government research on tackling social exclusion of minority ethnic communities. Evidence in the areas of

<sup>131</sup> S. Fredman, "Equality: A New Generation?" *Industrial Law Journal*, Vol. 30, No. 2, 2000, pp. 145–168, at p. 164.

<sup>132</sup> Runnymede Trust, *The Parekh Report*, p. 251.

<sup>133</sup> Cantle report, p. 40.

education, healthcare, social protection, housing, public service provision, employment and criminal justice indicate that Pakistani and Bangladeshi Muslim communities experience particularly high levels of disadvantage, deprivation and discrimination even in comparison to other minority ethnic communities. Such experiences created the alienation and disengagement, particularly among the younger generation, that were a key underlying cause in the civil disturbances in Summer 2001. Research is urgently needed to investigate the levels of social exclusion of Muslims so that effective policy responses can be developed to tackle this problem. The Social Exclusion Unit should undertake this task.<sup>134</sup>

### 3.1.1 Education

There are no education statistics available on the basis of religious affiliation. However, statistics collected on the basis of ethnic origin reveal that pupils from the Pakistani and Bangladeshi communities perform less well than other pupils at all stages of compulsory education. Both communities are over-represented among pupils with the poorest qualifications.<sup>135</sup> In 2000 only 29 percent of Pakistani and Bangladeshi pupils gained five or more GCSE grades A\*-C.<sup>136</sup> This is the lowest of any ethnic group and far below the national average of 49 percent.<sup>137</sup> At the same time, they are well represented proportionately in terms of entry to university, particularly in London and Scotland.<sup>138</sup>

In some towns and cities Muslim pupils attend effectively segregated schools. This segregation is not a consequence of Muslim pupils attending Muslim schools: it is estimated that at most only five percent of Muslim pupils attend a Muslim school.<sup>139</sup> The remaining 95 percent of Muslim pupils attending their local State school can find themselves in schools that are segregated in practice. The reports on the 2001 Summer riots cited segregation in schools as a key concern, attributing it to the “segregated nature of catchment areas, feeder schools, family designations, admission policies and

<sup>134</sup> Forum Against Islamophobia and Racism, *Towards Equality and Diversity*, p. 28.

<sup>135</sup> Performance and Innovation Unit, *Improving Labour Market Achievements for Ethnic Minorities in British Society*, London: Cabinet Office, 2001, p. 5, (hereafter, “Performance and Innovation Unit, *Improvement Labour Market Achievements*”).

<sup>136</sup> General Certificate of Secondary Education (GCSE) examinations are usually taken by schools children at the age of 16.

<sup>137</sup> *Youth Cohort Study: The Activities and Experiences of 16 Year Olds: England and Wales 2000*, London: Department for Education and Skills, 2001.

<sup>138</sup> Runnymede Trust, *The Parekh Report*, p. 146.

<sup>139</sup> Interview with organisation G, London, 6 June 2002.



parental choice.”<sup>140</sup> The Cantle Report made several recommendations to alleviate the effects of segregation:

- The creation of inter-school twinning between schools representing the principle cultures. This could involve three or four schools.
- The development of joint sports, arts and cultural programmes between these schools.
- Teacher exchanges and joint working between schools.
- Joint curriculum activities and learning programmes, with perhaps part of the week spent in another school.
- Joint parental activities – e.g. cultural events and skills programmes.
- Planned intake across the partnered schools, so that joint intake may eventually lead to a more mixed intake for each school.
- Technological links between schools, including video conference and Internet work.<sup>141</sup>

In response to this the Government has announced a series of measures including:<sup>142</sup>

- Selecting two or three local education authorities to focus specifically on area-wide strategies to address segregation as Diversity Pathfinders.
- Ensuring that when decisions are made on proposals for a new school (including faith schools) the potential for inclusiveness is a factor that will be taken into account.
- Providing funding for partnerships between two or more schools for partnerships dedicated to cross-cultural issues.

Two-thirds of Muslim organisations reported unfair treatment resulting from school policies and practices and in institutions of higher education.<sup>143</sup> Discrimination in education is prohibited in the RRA, providing a limited form of protection for some

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<sup>140</sup> Cantle Report, p. 34.

<sup>141</sup> Cantle Report, p. 35.

<sup>142</sup> A Report of the Ministerial Group on Public Order and Community Cohesion, *Building Cohesive Communities*, London: Home Office, 2001, p. 24.

<sup>143</sup> P. Weller, A. Feldman, K. Purdam, *Religious Discrimination in England and Wales: Home Office Research Study 220*, London: Home Office, 2001, pp. 23–36.

British Muslim communities through the concept of indirect race discrimination.<sup>144</sup> Again, the RRA does not provide a basis for challenging such policies and practices unless the complainant is from a distinct racial or ethnic group. For example, a school regulation requiring female students to wear skirts as part of the school uniform may discriminate against Muslims, as this runs counter to religious practice. However, under the RRA the regulation could only be challenged as indirect race discrimination if the complainant belongs to a distinct ethnic group where Muslims are predominant (i.e. Pakistani or Bangladeshi); if the pupil is a Chinese or white Muslim, it is not possible to bring a complaint under the RRA.

The HRA 1998 may provide for a remedy in such situations.<sup>145</sup> As noted above, the Act makes it unlawful for a public authority – including schools and local education authorities<sup>146</sup> – to act in a way that is incompatible with the Convention rights.<sup>147</sup> The Act has already resulted in a local authority having to review its procedure for allocating places in secondary schools.<sup>148</sup> The education authority in the London Borough of Newham sent out pamphlets to parents of prospective pupils setting out its policy on the allocation of places in secondary schools. The preference of parents for single sex schools was one criterion for selection. The applicant, K., had put down single sex schools for his first, second and third preference. The authority offered Z. (K's child) a place in a co-educational (mixed sex) school. In his appeal to the High Court the applicant argued that under the HRA the education authority was required by Article 2 of the First Protocol to the Convention to respect the right of parents to education and teaching in conformity with their religious convictions. The Court accepted that in order to secure this right there were some positive duties on the State authorities. In particular, the education authority had to ascertain a parent's religious conviction and take this on board in formulating its admissions policy. In practical terms, this meant that the application form for places in secondary schools should have included space in which parents could give reasons for their preferred option. As the

<sup>144</sup> In Northern Ireland religious discrimination is prohibited in relation to post 16 further and higher education institutions but not primary and secondary education. Furthermore, the prohibition of religious discrimination in employment contains an exception to allow discrimination in the employment of schoolteachers. This allows faith-based schools to recruit teachers from within their faith community; FETO, Art. 71.

<sup>145</sup> A. Bradley, "The Convention Right to Education and the Human Rights Act 1998," *European Human Rights Law Review*, N. 4, (1999), pp. 395–410, at p. 407.

<sup>146</sup> Arguably, private schools may also be counted as "public authorities" when they are discharging duties under the Education Acts, thus forming part of the State's system for providing education.

<sup>147</sup> Human Rights Act 1998, s. 6.

<sup>148</sup> *R. v. Newham London Borough Council and Another ex parte. K*, Times Law Report, 28 February 2002.

education authority in this case had not done so, its decision was quashed and remitted for reconsideration.

In Scotland, schools are required, in their annual statement on improvement objectives, to include an account of the ways in which they will, in providing school education, encourage equal opportunities.<sup>149</sup> The creation of this obligation was the first time the Scottish Parliament exercised its powers to legislate on equal opportunities. It is yet to be seen what impact this will have in combating religious discrimination and delivery of educational services to Scottish Muslim communities.

### 3.1.2 Employment

Legislation in Northern Ireland prohibits discrimination on the grounds of religious belief, but otherwise only limited protection against religious discrimination is available to Muslims through the medium of the RRA. Adoption of legislation prohibiting discrimination in employment in light of the EU Employment Directive should be in place by December 2003. The legislation will specifically and explicitly prohibit direct and indirect religious discrimination in employment and so remove the need for Muslims to rely on indirect racial discrimination. Indirect religious discrimination will occur where an apparently neutral provision criterion, or practice disadvantages a substantially higher proportion of the members of a faith group. Employers should take reasonable steps to accommodate the needs of religious groups. Employers must monitor their employment decisions on the basis of religious affiliation. This is the only way for employers to ensure that a policy, practice, provision or criterion does not have the unintended effect of disadvantaging Muslims or employees of any other faith.

There are of course difficulties in monitoring on the basis of faith identities. For example, what groups should be monitored? How do you monitor people who do not identify themselves through their faith identities? How does one monitor where individuals do not wish to identify any religious affiliation? In Northern Ireland this is overcome by looking at the school or residential area from which a person comes from. What methods could be used in Britain? The government should fund research into developing practical and effective guidance to assist monitoring faith identities.

The Employment Directive requires measures that ensure effective implementation of the legislation adopted through dissemination of information, social dialogue, and dialogue with non-governmental organisations.<sup>150</sup> Both individuals and employers need

<sup>149</sup> Standards in Scotland's Schools Act 2000, s. 5(2)(b). 'Equal Opportunities' as defined in Schedule 5 of the Scotland Act 1998 means the prevention, elimination or regulation of discrimination between persons on grounds which include religious belief.

<sup>150</sup> Arts. 12-14.

to have access to practical information, advice and support. Support for the legislation on religious discrimination should include providing a code of practice for employers and an education campaign to inform communities, employers and employees of their rights and responsibilities under the new legislation.

Home Office research shows that compared to other faith communities Muslims report the highest levels of unfair treatment in the area of employment.<sup>151</sup> Labour market statistics are not collected on the basis of religion. However, data on ethnic minority participation in the labour market show that Pakistani and Bangladeshi Muslims are consistently the most disadvantaged group, with lower rates of economic activity and employment and higher rates of unemployment than other ethnic minority groups.<sup>152</sup> In relation to differences in earning levels, Bangladeshi men were the most disadvantaged group. Just over a quarter of white households have incomes at or below the national average in comparison with four-fifths of Pakistani and Bangladeshi households and two-fifths of other ethnic minority households.<sup>153</sup>

A Cabinet Office report found that there were clear differences in employment rates within the Asian community when figures were disaggregated on the basis of religion. For example, Hindus were the most likely – and Muslims (men and women) the least likely – to be engaged in paid employment. The report found that “even after controlling for a range of factors ... Indian Muslims remain almost twice as likely to be unemployed as Hindus. Pakistani Muslims were more than three times as likely to be unemployed.” But the report also found that the “relationship between religious groups and employment levels are not simple. Despite overall high Muslim unemployment rates, Indian Muslims have a higher employment rate than Sikh men ... it should not automatically be assumed that a ‘religious effect’ necessarily exists. Religion may simply be a proxy for other factors determining employment.”<sup>154</sup> This data demonstrates differences in the outcomes experienced by different religious groups, but provides no basis for a demonstration of causality. Still, the disaggregation of data on the basis of religion indicates recognition that religious communities may be particularly disadvantaged, marking a step forward in the process of development and delivery of policy solutions.

<sup>151</sup> P. Weller, A. Feldman, K. Purdam, *Religious Discrimination in England and Wales: Home Office Research Study 220*, London: Home Office, 2001, pp. 37–50.

<sup>152</sup> Performance and Innovation Unit, *Improvement Labour Market Achievements*, p. 40.

<sup>153</sup> Performance and Innovation Unit, *Improvement Labour Market Achievements*, pp. 44–45.

<sup>154</sup> Performance and Innovation Unit, *Improvement Labour Market Achievements*, p. 82.

### 3.1.3 Housing and Other Goods and Services

In Northern Ireland the prohibition on religious discrimination extends to the provision of goods, services, and facilities. Outside Northern Ireland there is no explicit provision prohibiting direct discrimination against Muslims in these areas. The RRA covers housing and the provision of goods, services, and facilities and so provides limited protection from indirect discrimination for some Muslim communities. The Scottish Housing Act 2001 places an obligation on ministers and local authorities, as well as registered social landlords, to exercise their functions in relation to housing in a manner that encourages equal opportunities.<sup>155</sup>

#### *Housing*

Statistics are not collected on the basis of religion. Statistics collected on the basis of ethnicity reveal particular disadvantage experienced by the Muslim Pakistani and Bangladeshi communities in relation to housing:

- Around one-third of Pakistani and Bangladeshi households live in unfit properties in the private sector, compared to around 13 percent of Black Caribbean and six percent of White and Indian households.
- Over a quarter of Bangladeshi and 20 percent of Pakistani households are overcrowded compared with eight percent of Indian, seven percent of Black Caribbean and two percent of White households.
- 64 percent of Pakistani and Bangladeshi households live in areas where the housing was mainly built before 1919, compared with 39 percent of Indian, seven percent of Black Caribbean and two percent of White households.
- Around thirty percent of Pakistani and Bangladeshi households live in “poor neighbourhoods” compared to 18 percent of Black Caribbean, 12 percent of Indian and six percent of White households.
- More than half of Pakistani and Bangladeshi households are in the ten percent most-deprived wards in England.<sup>156</sup>

<sup>155</sup> Housing (Scotland) Act 2001, s. 106. ‘Equal Opportunities’ as defined in Schedule 5 of the Scotland Act 1998 means the prevention, elimination or regulation of discrimination between persons on grounds that include religious belief.

<sup>156</sup> Cited in Performance and Innovation Unit, *Improving Labour Market Achievements*, p. 10. The 2001 English Housing Condition Survey is due to be published at the end of 2002.

*Delivery of services*

Public services play an essential role in supporting individuals, families and communities. Accessible public services are vital to ensuring participation and inclusion of all members of the community. The Government acknowledges the importance of consultation with faith groups in the development of local public services; in their view “modern local authorities are those in touch with all the people they serve, with an open decision making structure and service delivery based on the needs of users rather than providers.”<sup>157</sup> Despite this, the failure of public service providers to take their needs into account in service delivery is a common and key concern expressed by many Muslim community groups.

There must be recognition that women and men, people with disabilities, and people from different age, ethnic, and faith groups have different needs and use services in different ways. The needs of minority communities are taken into account only in terms of race and ethnic origin. The lack of information and statistics about the experience of Muslims is identified by many in the Muslim community as the “biggest obstacle” to developing policies and ensuring service delivery appropriate to Muslim communities. Ethnic monitoring is an important and valuable tool in preventing racial discrimination in service provision. It is only through monitoring that service providers ensure that their policies do not indirectly discriminate and that they are providing an equal service to all. Without monitoring it would be difficult to identify indirect, often unintended, ways in which policies disadvantage communities or to see whether policies aimed at reducing inequality are succeeding.

However, ethnic monitoring will not register ways in which policies disadvantage people because of their religion. Through ethnic monitoring alone the needs of Muslims become invisible and service providers are unable to say whether Muslims are accessing public services. For example, “if Muslims weren’t taking part in a cancer screening programme, you wouldn’t know because the local health authority’s information would only show the number of Asian and black people that took part.”<sup>158</sup>

In some situations, a person’s religion can be more important than their ethnicity in ensuring that appropriate services are provided. Ethnic monitoring may pick up the fact that Pakistani and Bangladeshi patients at an out-patient department of an NHS trust are missing appointments on certain days, for example on *Eid* or Friday afternoons. A policy response to prevent appointments being made on these days for Pakistani and Bangladeshi patients would still be failing Indian, Somali, Turkish, Cypriot, Malaysian, Chinese, Indonesian, Nigerian and Bosnian Muslims. Ethnic

<sup>157</sup> Local Government Association, *Faith and Community*, London: LGA Publications, 2002, p. 3.

<sup>158</sup> Interview with organisation A, London, April 2001.

monitoring alone means that a tool for ensuring sensitive services can make a service insensitive. For example:

A Pakistani Muslim woman with severe depression approaches a social service department. Concerned social workers allocate her an “Asian” Home Help thinking this would cater for her “Asian” needs. No consideration is given to her religious requirements; hence the “Asian” Home Help sent is a Hindu and a vegetarian. This mismatch of religion results in distress for both women: the Hindu woman finds the smell of meat cooking offensive, hence, she is unable to perform her duties particularly in the kitchen. Soon, the Muslim woman is convinced that having the Home Help is more of a burden than a relief. Finally, she is convinced that she would be better off not having the worker ... the ill Muslim, unable to articulate her problem to the local authorities ... ends up deprived of a service she desperately needs. And by ignoring the religious sensibilities, the Social Services – however well intentioned – aggravated the problem instead of alleviating it.<sup>159</sup>

Monitoring is needed to ensure that services are effectively and efficiently delivered; it prevents wasteful and inappropriate allocation of limited resources. Monitoring of religion needs to be done within a wider framework of “diversity monitoring” and an awareness that “monitoring is good for everyone so that a more sensitive and accurate picture is built up of diverse communities, e.g. faith communities, women, elderly, etc. ... diversity monitoring will enable service providers to fine-tune their services for everyone.”<sup>160</sup> In order to offer the best services possible, public service providers should engage in diversity monitoring that includes monitoring on the basis of religion.

There are many individual examples of local councils developing ways to ensure that they are able to deliver services to diverse faith communities. The Beacon Council Scheme provides one avenue through which practical policies for meeting the needs of Muslim and other faith communities could be developed and good practice shared. The scheme, launched in 1999, identifies centres of excellence in local government from which other councils can learn. Ministers select themes in service areas that have a direct impact on the quality of life of local communities. Councils awarded Beacon status are given grants to support the dissemination of good practice across local government. Delivering services to diverse religious communities should be identified as a theme for the fifth round of the Beacon Council Scheme.

Performance targets are also an important driver of improvement in public service delivery. They allow authorities, their auditors and service users to judge how well a

<sup>159</sup> *Second Review of the Race Relations Act 1976 – A Response*, Wembley: An-Nisa Society, 1992, p. 8.

<sup>160</sup> Quote from Muslim Women’s group, the An-Nisa Society, cited in Commission on British Muslims and Islamophobia, *Addressing the Challenge of Islamophobia, Progress Report 1999–2001*, London: Commission on British Muslims and Islamophobia, 2001, p. 20.

service is performed and what needs to be done to bring performance up to the levels that are being achieved elsewhere. The Government is able to issue guidance to best value authorities on setting performance targets.<sup>161</sup> The Audit Commission is another body that is able to set performance indicators.<sup>162</sup> The Government and Audit Commission should develop guidance, performance standards, and performance indicators that assist local authorities and other public bodies in delivering services to Muslim and other faith communities.

### 3.1.4 Healthcare and Other Forms of Social Protection

In Northern Ireland the prohibition of discrimination by public bodies on the grounds of religious belief would guard against discrimination in social protection. Outside Northern Ireland, however, there is no legislation to protect the Muslim community from discrimination in these areas. The RRAA imposes upon public authorities the duty to eliminate discrimination and promote equality of opportunity between persons of different racial or ethnic groups. Although these provisions mean that the needs of ethnic-religious communities must be taken into consideration, there are some indications that the needs of Muslim communities may in fact be overlooked. In Scotland the Commission for the Regulation of Care has a duty to exercise its functions in a manner which encourages equal opportunities.<sup>163</sup>

At the same time, inequalities in health outcomes between different minority groups suggest that health service providers fail to reach minority communities or to meet their needs.<sup>164</sup> Although there are no statistics collected on the basis of religion, ethnic data show that Pakistanis and Bangladeshis are one and half times more likely to suffer from ill health compared to white people. Infant mortality is a staggering 100 percent higher for Pakistani mothers compared to white mothers.<sup>165</sup> They are also more likely

<sup>161</sup> Local Government Act 1998, s. 5.

<sup>162</sup> Audit Commission Act 1998, ss. 44–46.

<sup>163</sup> Regulation of Care (Scotland) Act 2001, s. 1(2)(b). ‘Equal Opportunities’ as defined in Schedule 5 of the Scotland Act 1998 means the prevention, elimination or regulation of discrimination between persons on grounds which include religious belief.

<sup>164</sup> Social Exclusion Unit, *Minority Ethnic Issues in Social Exclusion and Neighbourhood Renewal*, London: Cabinet Office, 2000, para. 2.39, which cites the example of sexual health services that do not meet the needs of minority communities.

<sup>165</sup> Social Exclusion Unit, *Minority Ethnic Issues in Social Exclusion and Neighbourhood Renewal*, London: Cabinet Office, 2000, para. 2.37.



to suffer from coronary heart disease than any other group. 20 percent of Muslims report a long-standing illness, compared with 16 percent for Hindus and Sikhs.<sup>166</sup>

Complaints by Muslims regarding unfair treatment in National Health Service hospitals focus on treatment by staff. Three quarters of Muslim organisations in a Home Office study reported unfair treatment from social services staff and from practices in social services departments.<sup>167</sup> The Islamophobia Commission report recommended the development of guidelines on good practice in healthcare relating to religious and cultural needs, which would include “the employment and use of non-Christian Chaplains; religious observance; diet and food, respect for cultural and religious norms and injunctions relating to modesty, for example to do with mixed sex wards and the examination of female patients by male doctors; consultation and contact with faith communities; advocacy and befriending services; general pastoral care in multi-faith settings.”<sup>168</sup> The Commission’s *Progress Report* found that the Department for Health “had been active in funding initiatives and raising awareness to promote good practice in healthcare related to religious and cultural needs.”<sup>169</sup> But the Commission was only aware of one Imam employed on a full-time basis in the National Health Service.<sup>170</sup>

### 3.1.5 Access to Justice

#### *Experience of crime and policing*

One indirect effect of the disadvantage and discrimination experienced by Pakistani and Bangladeshi Muslim communities is that they live in areas with the highest levels of crime and lack the financial means to protect themselves against crime. Studies of the experience of crime and policing focus on racial and ethnic rather than religious identities. For example, the British Crime survey reveals that the Pakistanis and Bangladeshis were more likely than any other group to be victims of household crime

<sup>166</sup> See Appendix A, “A Map of Muslim Britain,” *The Guardian*, 17 June 2002.

<sup>167</sup> P. Weller, A. Feldman, K. Purdam, *Religious Discrimination in England and Wales: Home Office Research Study 220*, London: Home Office, 2001, p. 72.

<sup>168</sup> Commission on British Muslims and Islamophobia, *Islamophobia – a Challenge for Us All*, London: The Runnymede Trust, 1997, pp. 36–37.

<sup>169</sup> Commission on British Muslims and Islamophobia, *Addressing the Challenge of Islamophobia, Progress Report 1999–2001*, London: Commission on British Muslims and Islamophobia, 2001.

<sup>170</sup> Commission on British Muslims and Islamophobia, *Addressing the Challenge of Islamophobia, Progress Report 1999–2001*, London: Commission on British Muslims and Islamophobia, 2001.

and racially motivated crime. Not surprisingly, they also reported the highest levels of anxiety about crimes such as burglary and robbery.<sup>171</sup>

Good relations between the police and local communities are essential for gathering intelligence and tackling crime. The British Crime survey indicates that there is a significant level of distrust between the police and Pakistanis and Bangladeshis. Compared to all other groups they expressed the lowest levels of satisfaction with the service they received after contacting the police and the lowest levels of confidence in the policing of their areas. Cultural sensitivity is an essential element of good community policing. Issues that can cause tensions include traffic congestion at large mosques at Friday and *Eid* prayers, cross-gender behavioural norms, behaviour on entering Muslim homes and mosques, and opening hours for *halal* restaurants during Ramadan. The Association of Muslim Police Officers and representatives of the Muslim community should work together to produce guidelines to assist sensitive community policing.

Muslim community groups report that anxiety about crime and policing has increased significantly following 11 September. First, there was a massive increase in violence directed at Muslims and those perceived to be Muslim.<sup>172</sup> Second, implementation of parts of anti-terrorism legislation has created a growing perception in Muslim communities that they are being stopped, questioned, and searched not on the basis of evidence and reasonable suspicion but on the basis of “looking Muslim,” and there is concern about the negative impact this could have on community relations: “The Muslim community is as concerned about terrorism as the rest of the British community but the way the police are acting is alienating the very people that can help them.”<sup>173</sup> In August 2002 the Home Secretary wrote to Muslim leaders expressing regret that a number of individuals questioned by the security services had complained of harassment and intimidation. He acknowledged the need to ensure that “nothing is done to undermine good community relations” and asked the police to “consult community leaders whenever they are able to do so”<sup>174</sup> The British Crime Survey should monitor the Muslim communities’ experiences of crime and policing.

<sup>171</sup> A. Clancy, M. Hough, R. Aust, C. Kershaw, *Ethnic Minority Experience of Crime and Policing: Findings from the 2000 British Crime Survey*, Home Office Research Findings 146, London: Home Office, 2000, pp. 2–5.

<sup>172</sup> EUMC, *Summary Report on Islamophobia in the EU after September 11 2001*, Vienna, May 2002, pp. 28–29; Islamic Human Rights Commission, *UK Today: The Anti-Muslim Backlash in the Wake of 11<sup>th</sup> September 2001*, London: Islamic Human Rights Commission, 2001.

<sup>173</sup> Interviews with organisation E, London, 19 April 2002, and organisation G, London, 6 June 2002.

<sup>174</sup> A. Versi, “Muslims Complain of ‘Harassment’ by Security Services,” *The Muslim News*, 24 August 2002; also K. Ahmed, M. Bright, S. Ward, “Blunkett ‘Sorry’ for MI5 Harassment,” *The Observer*, 25 August 2002.

*Advice and assistance in criminal and civil cases*

In England and Wales public funding for advice and assistance in judicial proceedings is the responsibility of the Legal Services Commission (LSC)<sup>175</sup> The LSC runs two schemes: the Community Legal Service (CLS) which covers civil cases, and the Criminal Defence Fund (CDF) which covers criminal cases.

In respect of civil cases funding is available for a range of legal services which range from “legal help” and “help at court,” through to “support funding” and “legal representation.” The extent of public funding for legal action depends on the type and circumstances of the case. The availability of support is also dependent upon income and access to disposable capital.

There is no funding through the CLS of discrimination cases before an Employment Tribunal; funding is only available for appeals to the Employment Appeal Tribunal. Applicants in discrimination cases are therefore reliant upon other sources of public funding; these can be local law centres, the Free Representation Unit and, in cases of racial discrimination, the Commission for Racial Equality.

In Northern Ireland the Equality Commission is able to provide advice and assistance in cases of religious discrimination. The Government has not announced what, if any, support will be given outside Northern Ireland to assist in cases of religious discrimination. In the medium term, there are two options for providing support in religious discrimination cases. The first option places primary responsibility on the faith communities themselves by allowing local Muslim community organisations that possess the necessary expertise and understanding to deliver legal advice and assistance in a way that meets the needs of the Muslim communities. However,

setting up such bodies in areas that are heavily populated by certain religious groups would deny access to protection on such grounds to those living in isolation or in smaller religious communities. It would not be cost effective to set up such bodies in every town. There is also the risk of marginalising certain minority groups within a faith community by allocating the responsibility and resources to an organisation that may represent the majority group within that faith community.<sup>176</sup>

The second option is to place primary responsibility for enforcement of religious discrimination legislation with the CRE. This would be a logical extension of its present activities, particularly given the blurred lines between discrimination on the grounds of race and religion. However, there is a danger that claims of religious

<sup>175</sup> In Scotland, the Scottish Legal Aid Board administers legal aid for civil cases and the Public Defence Solicitor’s office administers criminal legal aid; in Northern Ireland, the Legal Aid department of the Law Society of Northern Ireland administers legal aid.

<sup>176</sup> Forum Against Islamophobia and Racism, *Towards Equality and Diversity*, p. 24.

discrimination will be marginalised within an organisation with an established tradition and experience in tackling racial discrimination. One recommendation is that “a specialist unit, with its own Commissioners and budget, be set up within the CRE dedicated solely to dealing with religious discrimination.”<sup>177</sup>

There is no clear agreement among Muslim community groups as to which of the options are most appropriate. In the long term, advice and assistance for religious discrimination cases could be the responsibility of a new Single Equality Commission that covers all the strands of discrimination under the EU Employment Directive.<sup>178</sup> Effective implementation of the Employment Directive will require publicly funded support for advice, assistance and representation in religious discrimination cases.

In respect of criminal cases the CDF provides three levels of service: advice and assistance, advocacy assistance and representation. Access to advice and assistance and advocacy assistance are dependent on a person’s income and capital. When the police question a person about an offence – whether or not they have been arrested – they have a right to free advice and assistance from a contracted solicitor. Access to representation is not based on income but on the “interests of justice.” Examples of where access to representation would be in the interests of justice include where, if the defendant is found guilty, he or she is likely to go to prison or be dismissed from employment, or where there are substantial questions of law to be argued, or where defendants are unable to follow the proceedings or explain their case because they do not speak English well enough.<sup>179</sup>

The Stephen Lawrence Inquiry Report confirmed the existence of institutional racism within the Police Service.<sup>180</sup> Institutional discrimination combined with “severe levels of police racism” and the actions of a senior police officer were seen as creating the disillusionment and distrust that existed in the Muslim communities of Oldham prior to the riots in the Summer of 2001.<sup>181</sup> In Oldham, the *Guardian* argued:

[A] local chief superintendent, Eric Hewitt, is regarded with deep suspicion by a chunk of the community he is meant to serve and protect. Their first complaint is that the police simply do not come to their aid when they are in trouble. Every street corner has a story to tell of a call for help which went

<sup>177</sup> Forum Against Islamophobia and Racism, *Towards Equality and Diversity*, p. 25.

<sup>178</sup> See Section 4.

<sup>179</sup> *A Practical Guide to Criminal Defence Services*, London: Legal Services Commission, 2002.

<sup>180</sup> *Stephen Lawrence Inquiry*, Report of an Inquiry by Sir. William MacPherson of Cluny, Cm. 4262-I, London: HMSO, 1999.

<sup>181</sup> Ahmed et al., *The Oldham Riots*, p. 6.

unaided, a racist attack that went unhalted. Many have turned to communal vigilantism to protect themselves.<sup>182</sup>

Since 1995 the Crown Prosecution Service for England and Wales (CPS) has been found guilty in several cases of racial discrimination in the treatment of its own employees.<sup>183</sup> This led to a report into institutional racism within the CPS which found, *inter alia*, that there was “unwarranted complacency over the possibility of race discrimination in the prosecution process.”<sup>184</sup> A recent report found that the CPS, in relation to racially aggravated crimes, regularly charged non-white defendants with more serious offences than was warranted by their crime.<sup>185</sup>

Studies also show differences in sentencing and imprisonment between black and white people, for example, black people are six times more likely to be in prison than white people and are more likely to receive higher sentences than white people.<sup>186</sup>

There is particular concern about discrimination in the sentencing and charging of Muslims involved in the Summer 2001 riots. In Bradford, 46 persons have been convicted and given substantial custodial sentences of an average of four and a half years.<sup>187</sup> Many of those sentenced had no criminal record and had voluntarily given themselves up in response to police appeals. For example, 17-year-old Imran Ghafoor was given an initial sentence of four years; this was only reduced on appeal to 18 months as a consequence of his age.<sup>188</sup> These sentences are much more severe than those given in Belfast “where a first offence of riot gets you a fine, a second a heavier fine or a suspended sentence.”<sup>189</sup> The “Fair Justice for All” campaign has emerged as a grassroots response to the severe sentences; campaigners argue that sentences of five years were damaging community relations.<sup>190</sup>

<sup>182</sup> “When Frustration Erupts,” *The Guardian*, 28 May 2001.

<sup>183</sup> S. Denman, *Race Discrimination in the Crown Prosecution Service*, London: Crown Prosecution Service, 2001, p. 1.

<sup>184</sup> S. Denman, *Race Discrimination in the Crown Prosecution Service*, London: Crown Prosecution Service, 2001, p. 14.

<sup>185</sup> C. Dyer, “CPS Found to Be Lenient in Cases of Race Crime,” *The Guardian*, 10 May 2002.

<sup>186</sup> Runnymede Trust, *The Parekh Report*, p. 130.

<sup>187</sup> F. Bodi, “Muslims Got Cante. What They Needed Was Scarman,” *The Guardian*, 1 July 2002.

<sup>188</sup> M. Wainwright, “Bradford Rioter’s Jail Sentence Cut To 18 months,” *The Guardian*, 13 July 2002.

<sup>189</sup> F. Bodi, “Muslims Got Cante. What They Needed Was Scarman,” *The Guardian*, 1 July 2002.

<sup>190</sup> M. Wainwright, “Bradford Rioter’s Jail Sentence Cut To 18 months,” *The Guardian*, 13 July 2002.

The treatment of prisoners once they are in jail is also a concern. In March 2000, a racist skinhead, Robert Stewart, whilst in Feltham Young Offenders institution, murdered Zahid Mubarak after the two were put in the same cell together. The murder led to a formal investigation of the Prison Service by the CRE, which is due to report at the end of 2002.<sup>191</sup>

In 2001, Muslims accounted for seven percent of the prison population.<sup>192</sup> The needs of Muslim prisoners are the specific concern of the National Council for the Welfare of Muslim Prisoners and the Iqra Trust. The Commission on British Muslims has also drawn attention to the needs of Muslim prisoners.<sup>193</sup> One of the central issues they raise is the privileged status given to the Anglican Church within the prisons Chaplaincy service under the Prisons Act 1952. There have been some positive developments. In 1999, Maqsood Ahmed was appointed as the first Muslim advisor to the prison service.<sup>194</sup> There are also Muslim Imams working in the prison service. The Commission on British Muslims remains concerned “about the capacity of the Prison Service to address the issue of religious diversity. One of the reasons for this scepticism is that progress is dependent on the discretion of individual chaplains, governors and prison officers. Whilst there is a lot of good will among staff from all community backgrounds this does not deal with the main problem of structural inequality.”<sup>195</sup>

### 3.2 Protection from Religiously and Racially Motivated Violence

As a consequence of the rise in violence directed at Muslims and those perceived to be Muslims after 11 September, a provision was included in the 2001 Anti-Terrorism, Crime and Security Act ensuring that, in England and Wales, religious motivation for some violent offences will constitute a racially or religiously aggravated form of that offence (i.e. a separate offence).<sup>196</sup> The maximum sentence for such offences is seven

<sup>191</sup> A. Travis, “CRE Loses Prison Race Inquiry Tapes,” *The Guardian*, 15 June 2002.

<sup>192</sup> *Prison Statistics England and Wales 2000*, Cm. 5250, London: Home Office, 2001, p. 107.

<sup>193</sup> *Addressing the Challenge of Islamophobia: Progress Report 1999–2001*, London: Commission on British Muslims and Islamophobia, 2001, p. 15.

<sup>194</sup> *Prison Service Appoints First Muslim Advisor*, Prison Service Press Release, see: <<http://www.hmprisonservice.gov.uk/news/newstext.asp?54>>, (accessed 21 September 1999).

<sup>195</sup> *Addressing the Challenge of Islamophobia: Progress Report 1999–2001*, London: Commission on British Muslims and Islamophobia, 2001, p. 16.

<sup>196</sup> Crime and Disorder Act 1998, s. 28-32, as amended by the Anti-terrorism, Crime and Security Act 2001, s. 39.

years.<sup>197</sup> Furthermore, the Act defined racial or religious motivation as an aggravating factor in sentencing for all offences; if such a motivation is determined, there must be an announcement to that effect in open court.<sup>198</sup> Similar changes were made to the equivalent legislation in Northern Ireland,<sup>199</sup> but not to the legislation in Scotland.<sup>200</sup>

The Government also planned to introduce legislation prohibiting incitement to religious hatred. However, politicians, commentators and human rights NGOs expressed concern about the implications of this measure for free speech.<sup>201</sup> Muslim groups were split over the introduction of such an offence.<sup>202</sup> Some welcomed the protection the legislation provided, while others thought that it would be used to “gag Muslims.”<sup>203</sup> There was also concern that they had not been adequately consulted and that religious incitement sections had been tagged on to the more substantive anti-terrorism legislation.<sup>204</sup> This part of the Bill was dropped after it met with opposition in the House of Lords.

In January 2002, Lord Avebury introduced a Religious Offences Bill in the House of Lords.<sup>205</sup> In June 2002, the House of Lords Select Committee on Religious Offences began examining the Bill. The Committee has made a call for evidence from interested parties, including Muslim groups, and Muslim organisations plan to respond.<sup>206</sup> The Bill seeks to abolish several of the existing religious offences, most notably the offence of blasphemy, and to create a new offence of incitement to religious hatred.

<sup>197</sup> Public Order Act 1986, s. 27(3), as amended by the Anti-terrorism, Crime and Security Act 2001, s. 40.

<sup>198</sup> Powers of Criminal Courts (Sentencing) Act 2000, s. 153, as amended by the Anti-Terrorism, Crime and Security Act 2001, s. 39.

<sup>199</sup> Anti-Terrorism, Crime and Security Act 2001, ss. 38 and 41.

<sup>200</sup> Anti-Terrorism, Crime and Security Act 2001, s. 128.

<sup>201</sup> Home Affairs Select Committee, *First Report: The Anti-Terrorism, Crime and Security Bill 2001*, HC 351, 2001, para. 56-61, the Committee reports the concerns of Human Rights groups and Muslim organisations that submitted evidence to the Committee, see: <<http://www.publications.parliament.uk/pa/cm200102/cmselect/cmhaff/351/35108.htm>>, (accessed 16 June 2002).

<sup>202</sup> V. Combe, “Muslim Leaders Split over Bill,” *The Telegraph*, 18 October 2001.

<sup>203</sup> V. Combe, “Muslim Leaders Split over Bill,” *The Telegraph*, 18 October 2001.

<sup>204</sup> Z. Kazimi, Y. Al-Khoei, *The Aftermath of 11 September and Muslim Communities in the West*, unpublished, 2002.

<sup>205</sup> House of Lords, Deb. 30 January 2002, col. 314-340.

<sup>206</sup> Interview with organisation G, London, 6 June 2002.

In Scotland MSP Donald Gorrie proposed a Bill on protection from sectarianism and religious hatred.<sup>207</sup> The Bill does not propose to create any new offences but to define religious or sectarian motivation as an aggravating feature to existing offences. The Bill also aims to “compel organisations to draw up their own code of conduct to combat sectarian or religious hatred.”<sup>208</sup> As a consequence of the Bill the Scottish Executive has established a working group to consider the need for legal reform in this area.

As the religiously aggravated offences have only just been introduced it is not possible to assess their effectiveness. However, the experience of black and minority ethnic communities in the use of racially aggravated offences creates concern for Muslims. A report into the CPS handling of crimes with a race element found that they regularly downgraded charges of racially aggravated crimes to remove the race element. The report also finds that “police over charged non-white defendants – charging them with more serious offences than warranted – more often than whites.”<sup>209</sup>

Still, several Muslim community organisations believe that the Act may contribute towards reducing and deterring anti-Muslim violence, though emphasising that effective enforcement will require careful monitoring of implementation of the legislation by law enforcement agencies.<sup>210</sup> In particular, it will be important to ensure that there is appropriate training of law enforcement officials on policing issues arising from “religious” hate crimes. To be effective, the training of officers needs to be “placed as a professional development opportunity within the mainstream of professional development. It must become part of someone’s basic competences. If it features as part of the basic competences that are required to be an effective copper on the street then it will bite as an issue, and if it doesn’t then it won’t.”<sup>211</sup> Muslim organisations have also emphasised the importance of political will in ensuring the success of the legislation: “If the political will is there, then it will be used to the benefit of those communities it was originally intended to protect. But if the political will is not there then this will filter down to the police officer at the ground level.”<sup>212</sup>

<sup>207</sup> D. Gorrie, *Protection from Sectarianism and Religious Hatred – A Proposed Bill* (Consultation Document), Edinburgh, 2001.

<sup>208</sup> D. Gorrie, *Protection from Sectarianism and Religious Hatred – A Proposed Bill* (Consultation Document), Edinburgh, 2001.

<sup>209</sup> C. Dyer, “CPS Found to Be Lenient in Cases of Race Crime,” *The Guardian*, 10 May 2002.

<sup>210</sup> Submission to the Home Affairs Select Committee considering the statement of the Home Secretary to the House of Commons on Monday 15 October 2001, *The Muslim Response*, coordinated and prepared by FAIR, London, 2001, p. 4.

<sup>211</sup> Interview with organisation D, Edinburgh, May 2002.

<sup>212</sup> Interview with organisation A, London, April 2002.



There are some encouraging indications that the political will to confront religiously motivated violence is present. The large-scale violence which was unleashed after 11 September has diminished, a fact which the EUMC credits to “sensitive policing and co-operation in crime prevention between police forces and local Muslim communities.”<sup>213</sup>

### 3.3 Minority Rights

The United Kingdom is a party to the Framework Convention on National Minorities (FCNM)<sup>214</sup> and the European Charter for Regional or Minority Languages (CRML).<sup>215</sup> The term “national minority” is not defined within domestic law. In its report under the FCNM the Government adopted the definition of a “racial group” used in the RRA, as interpreted by the courts. The Advisory Committee welcomed the inclusive approach of the United Kingdom in its interpretation of the term national minority,<sup>216</sup> but pointed out that this definition raised issues of inequalities between groups. In particular, while including Sikhs and Jews, it excludes Muslims and other religious groups.<sup>217</sup> The Committee recommended considering the inclusion of persons belonging to these groups in the application of the Framework Convention.<sup>218</sup> The Government emphasises that the courts are responsible for determining what constitutes a racial group.<sup>219</sup> The effect of this approach is that consideration of the situation of Muslims as a group is excluded. Future FCNM reports should cover the situation of British Muslim communities along with those of other minority faith communities.

<sup>213</sup> EUMC, *Summary Report on Islamophobia in the EU after 11 September*, Vienna, 2002, p. 28.

<sup>214</sup> Signed 1 February 1995, ratified 15 January 1998, came into force 1 May 1998, first report submitted 26 July 1999, and first Advisory Committee Opinion adopted 30 November 2001.

<sup>215</sup> Signed 2 March 2000, ratified 27 March 2001, came into force 1 July 2001, first report due 1 July 2002.

<sup>216</sup> Advisory Committee on the Framework Convention for the Protection of National Minorities, *Opinion on the United Kingdom*, Strasbourg, 2001, para. 14 (hereafter “*Advisory Committee Opinion on the UK*, 2001”).

<sup>217</sup> *Advisory Committee Opinion on the UK*, 2001, para. 15.

<sup>218</sup> *Advisory Committee Opinion on the UK*, 2001, para. 17.

<sup>219</sup> Framework Convention for the Protection of National Minorities, *Comments of the Government of the United Kingdom on the Report on the Implementation of the Framework Convention for the Protection of National Minorities in the United Kingdom*, 2002, p. 4 (hereafter, “Government Comments on the FCNM Report, 2002”). See: <<http://www.humanrights.coe.int/Minorities/Eng/FrameworkConvention/AdvisoryCommittee/Opinions/UK.Comments.htm>>, (accessed 25 September 2002).

The Government's integration policy "is based on the principle that cultural diversity should be valued and promoted."<sup>220</sup> In respect of Article 5 of the FCNM, the Advisory Committee took the view that more could be done by the Government to demonstrate, recognise and value the cultural diversity of ethnic minority communities. In its opinion, "policies on ethnic minorities need to be focussed more on valuing diversity and culture if an all round strategy is to be productive and if new strategies are to be developed to avoid ethnic tensions and conflicts."<sup>221</sup> The HRA provides significant protection to individuals belonging to minorities of their rights under the ECHR. However, the ECHR provides limited minority group rights or positive obligations in relation to minority groups.<sup>222</sup> In the previous section the report identified ways in which disadvantage and discrimination can operate as obstacles to Muslims' integration. This section examines minority rights in the areas of education, language, participation in public life, media and religion, and suggests steps that can be taken to facilitate, include and encourage participation in these areas by Muslims.

### 3.3.1 Religion

Muslims in Britain generally enjoy the right to practice their religion. Section 13 of the HRA makes special provision for freedom of religion. It requires that any court or tribunal determining any question arising under the HRA which might affect the exercise by a religious organisation (itself or its members collectively) of the right to freedom of thought, conscience or religion must have "particular regard to the importance of that right."

British Muslims enjoy both legal and practical access to religious institutions. State permission is not necessary in setting up a place of worship but official registration confers tax benefits and ensures recognition of marriage ceremonies performed there. There are

<sup>220</sup> *UK Report on the Council of Europe Framework Convention for the Protection of National Minorities*, ACFC/SR (99)13, London, 1999, para. 92 (hereafter, "State FCNM Report"). Available at: <http://www.humanrights.coe.int/Minorities/Eng/FrameworkConvention/StateReports/1999/uk/uk.htm>, (accessed 25 September 2002).

<sup>221</sup> *Advisory Committee Opinion on the UK*, 2001, para. 39.

<sup>222</sup> See M. Malik, "Minority Protection and Human Rights," in T. Campbell, K. D. Ewing, A. Tomkins, eds., *Sceptical Essays on Human Rights*, Oxford: Oxford University Press, 2001.

presently over 500 mosques registered as places of worship.<sup>223</sup> Many of these provide a visible symbol of the presence of Muslim communities in urban neighbourhoods.<sup>224</sup>

Obstacles arise from the fact that many social practices in Britain are already structured around basic Christian assumptions and therefore already accommodate the needs of Christians but not those of Muslims or other minority faiths. For example, Christmas and Easter are recognised as public holidays, and shop workers have the right to object to working on Sunday.<sup>225</sup> Social practices can operate to disadvantage and exclude Muslims; for example, in some professions social capital is accumulated and relationships and networks are developed in social gatherings after work in bars and pubs. This can often operate to exclude Muslims who feel uncomfortable in such an environment.

Some attempts have been made to adapt British law to accommodate the needs of Muslim and other faith communities.<sup>226</sup> As far back as 1764, a case decided that a Muslim could swear an oath on the Qur'an in giving evidence in court.<sup>227</sup> Statutory exemptions allow for the slaughter of animals in a manner required for the preparation of *halal* meat.<sup>228</sup> During the 1970s the Union of Muslim Organisations campaigned unsuccessfully for the recognition and application of Muslim personal laws to Muslim communities.<sup>229</sup>

In the absence of official recognition for Muslim personal laws, informal *shari'ah* (Islamic law) courts emerged as a forum for the informal settlement of disputes between Muslims on the basis of Islamic legal principles and ethical precepts.<sup>230</sup> The Islamic *Shari'ah* Council (ISC) emerged from attempts in 1978 by a group of London Imams to resolve issues of conflicts of laws.<sup>231</sup> Its principal functions include: resolving disputes between British Muslims, providing religious opinions in answer to questions

<sup>223</sup> P. Weller, *Religions in the UK – Directory 2001–2003*.

<sup>224</sup> See J. Eade, "Nationalism, Community and the Islamisation of Space in London," in B. Metcalf, ed., *Making Muslim Space*, University of California Press, 1996, pp. 217–233.

<sup>225</sup> Employment Rights Act 1996, Part IV.

<sup>226</sup> S. Poulter, *Ethnicity, Law and Human Rights: the English Experience*, Oxford: Oxford University Press, 1998.

<sup>227</sup> *R v. Morgan* (1764) 1 Leach 54.

<sup>228</sup> Slaughter of Poultry Act 1967, s. 1 and Slaughterhouses Act 1974, s. 36.

<sup>229</sup> S. Poulter, *Ethnicity, Law and Human Rights: the English Experience*, Oxford: Oxford University Press, 1998, pp.195–236.

<sup>230</sup> I. Yilmaz, "Law as Chameleon: The Question of Incorporation of Muslim Personal Law in the English Law," *Journal of Muslim Minority Affairs*, Vol.21, No. 2, 2001, pp. 297–308.

<sup>231</sup> Yilmaz, p. 304.

submitted by organisations or individuals, and resolving conflicts of law between the civil and *shari'ah* law, particularly in areas of family law.<sup>232</sup>

There are significant differences in the relationship of the State with different faiths: “each religious community, in its institutional form has a unique position in relation to the State.”<sup>233</sup> The Church of England is the established church in England. The Sovereign, who must be in communion with the Church of England, is Supreme Governor. Her role includes the appointment, on the advice of ministers, of bishops and other senior positions in the church. In Scotland there is no official established church, but the Church of Scotland is the national church; its position is guaranteed by the Acts of Union. There is no established church in Wales or Northern Ireland. The Parekh report recommended the need for a “commission on the role of religion in the public life of a multi-faith society.”<sup>234</sup> Such a commission would have to look at the Act of Settlement, the Prisons Act 1952, the Law of Blasphemy,<sup>235</sup> and the Coronation oath. It would also examine customs related to civic religion, for example, daily prayers at Westminster and various religious ceremonies, including memorial events and ceremonies in local government.<sup>236</sup>

### 3.3.2 Language

English is the language of the State and administration in England, Northern Ireland and Scotland. In Wales, both English and Welsh are recognised as official languages.<sup>237</sup> Irish and Ulster-Scots have been recognised for Part III and Part II respectively of the CRML. There are no official minority languages in Scotland, but the Scottish Executive has committed itself to support of the Gaelic language. Under the British Nationality Act 1981, knowledge of English, Welsh or Scottish Gaelic satisfies one of the conditions for naturalisation as a British citizen. In Northern Ireland the Belfast (Good Friday) Agreement makes express provision for the recognition and promotion of both Irish and Ulster-Scots.

<sup>232</sup> See: S. N. Shah-Kazemi, *Untying the Knot – Muslim Women, Divorce and the Shariah*, London: The Nuffield Foundation, 2001.

<sup>233</sup> J. S. Nielson, *Towards a European Islam*, Basingstoke: Macmillan Press, 1999, p. 39.

<sup>234</sup> Runnymede Trust, *The Parekh Report*, p. 243.

<sup>235</sup> See also Advisory Committee *Opinion on the UK*, 2001, para. 117, where the Committee recommended that the blasphemy laws were discriminatory and should either be abolished or extended to other religions.

<sup>236</sup> Runnymede Trust, *The Parekh Report*, pp. 242–243.

<sup>237</sup> Welsh Language Act 1967 and 1993.

The diversity of the British Muslim communities means that they have no single “minority language.” There are generational differences in the ability of members of the British Muslim communities to speak English. The second and third generation children of Muslim migrants have English as a first language, while the language skills of first generation migrants vary greatly. Muslims recognise the importance of learning English towards ensuring educational success for the second and third generation: an opinion poll of British Muslims found that 65 percent approved of Government proposals for those applying for nationality to demonstrate a certain level of achievement in the English language.<sup>238</sup> However, Muslim community organisations also place importance on opportunities for learning Arabic.<sup>239</sup>

There are no language restrictions on the use of names and surnames or in displaying road signs or public notices.<sup>240</sup> The Government’s policy is “to deal with non-English speakers on the basis of courtesy and respect for their linguistic preference. Government departments often produce leaflets in minority ethnic languages. Persons from ethnic minorities may use their own language in their contacts with administrative authorities and public services ... national public services have access to translation services.”<sup>241</sup> However, the availability of such services remains a problem; for example, in healthcare there are still instances where children have to interpret sensitive medical matters for their parents.<sup>242</sup>

Through the medium of the HRA, the ECHR provides a further measure of legal protection of the right to use minority languages. Article 10 (freedom of expression) would provide a basis for challenging any attempt to restrict the use of a language by a person for their own private purposes. Article 6 (the right to a fair trial), provides that individuals charged with a criminal offence have a right to be informed promptly in a language which they understand of the charges against them, and to the free assistance of an interpreter if they cannot understand or speak the language used in court.

### 3.3.3 Education

Research by the Muslim Council of Britain found that Muslims identified access to quality education as the issue most important to them; it was more important than all

<sup>238</sup> A. Travis, “The Need to Belong – But with a Strong Faith,” *The Guardian*, 17 June 2002.

<sup>239</sup> Interviews with organisation A, London, 16 April 2002, and organisation H, London, 16 April 2002.

<sup>240</sup> *UK Report on the FCNM*, para. 168.

<sup>241</sup> *UK Report on the FCNM*, paras. 157–158.

<sup>242</sup> *Advisory Committee Opinion on the UK*, 2001, para. 74.

other issues put together.<sup>243</sup> For young Muslims the education system is their earliest and most significant point of contact with the wider community. The messages that the school system provides in respecting and accommodating their needs will be a vital influence on their attitude to integration and participation in society. The majority of Muslims continue to be educated in non-Muslim State schools and many Muslim community organisations express concern about the ability of these schools to meet the needs of Muslim pupils.<sup>244</sup>

### *Arabic as a modern language option*

English is the main medium of instruction in schools in all parts of the United Kingdom except Wales, where the medium of instruction is English or Welsh. Over 500 primary and secondary schools in Wales use Welsh as their medium of instruction, and local education authorities are required to prepare Welsh language education schemes, setting out their plans for providing education through the medium of both languages.<sup>245</sup> In Scotland, £2.8 million (£4.3 million) was provided for Gaelic-medium education in the year 2001/2002.<sup>246</sup> In Northern Ireland, there is a duty on the administration to encourage and facilitate the development of Irish-medium education; there are seven primary schools and one secondary school that provides Irish-medium education.<sup>247</sup> In the Government's view, a good command of English is essential to ensure pupils are able to fully participate in the opportunities schools have to offer.<sup>248</sup>

The main responsibility of maintaining the mother tongue remains with the minority communities, although local education authorities are able to support ethnic minority communities to set up supplementary schools, which provide education in the evening or on Saturdays, to maintain linguistic and cultural traditions.<sup>249</sup> The diversity of the Muslim communities means that there is no single "community language" in which education should be delivered. Thus, access to primary, secondary and tertiary education in a single minority language is not a specific concern of Muslim communities, although it may be an issue for particular Muslim communities that are also minority linguistic communities such as the Bangladeshi or Turkish communities.

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<sup>243</sup> Interview with Mahmood Al-Rashid, Muslim Council of Britain, 17 April 2002.

<sup>244</sup> Interviews with organisation G, London, 6 June 2002, and organisation H, London, 16 April 2002.

<sup>245</sup> *UK Report on the FCNM*, para. 201.

<sup>246</sup> *UK Report on the FCNM*, para. 198.

<sup>247</sup> Education (Northern Ireland) Order 1998, SI 1759 (NI 13), Art. 89.

<sup>248</sup> *UK Report on the FCNM*, para. 193.

<sup>249</sup> *UK Report on the FCNM*, para. 197.

The more important issue for Muslim communities is access to classes for learning Arabic. Schools are required to offer pupils the option of studying an official EU language, but it is left to their discretion to offer other languages. Learning Arabic might be an option but the availability of such classes is dependent upon circumstances and resources. Many Muslim children will learn to read Arabic in order to read the Qur'an, irrespective of its availability as a curriculum option. Such classes take place in mosques but the quality of the language tuition is unregulated. The time spent in such after-school classes reduces the amount of time spent on school homework and may affect the educational attainment of Muslim pupils. Providing Arabic classes in the context of modern language classes in State schools creates an opportunity to develop the interests and skills of Muslim pupils and parents. It also offers a chance to integrate learning about Arabic-speaking communities and cultures into the curriculum. Arabic language classes would not represent an extra burden for pupils who already learn Arabic in after-school classes. Teaching the Arabic language in schools would in fact ensure a better balance in the overall educational burden placed on Muslim pupils and contribute towards improving achievement levels. Where there is demand, schools should consider offering Arabic as a modern language option alongside modern European languages.

### *Faith schools*

Religious communities have a right to establish their own independent schools, although such schools must be registered with the Registrar of Independent Schools and must meet certain minimum standards. In England and Wales, there has traditionally been State funding for Church of England, Roman Catholic and Jewish faith schools. In Northern Ireland and Scotland, there has traditionally been State funding for Roman Catholic schools.<sup>250</sup> Since 1997, the Labour Government has extended this funding to other minority faith schools, including Muslim schools. At the moment there is State funding of four Muslim schools.<sup>251</sup>

Proposals to increase the role of faith schools in the State education sector have generated much debate.<sup>252</sup> The Commission for Racial Equality has expressed concern

<sup>250</sup> In Scotland, denominational schools are mainly Catholic although there is funding for a Jewish primary school and several Episcopalian schools.

<sup>251</sup> *The Guardian*, 12 December 2001. For England and Wales, the figures for faith schools in the State sector are: 4,716 Church of England, 2,110 Roman Catholic, 27 Methodist, 32 Jewish, four Muslim, two Sikh, one Greek Orthodox, and one Seventh Day Adventist.

<sup>252</sup> *Schools – Achieving Success*, London: Department for Education and Skills, 2001, p. 37: A call for more faith schools in Scotland was also made by Member of Scottish Parliament Murdo Fraser, see "Tory Calls for More Religious Schools," *BBC News*, 17 May 2002, <[http://news.bbc.co.uk/1/hi/english/uk/scotland/newsid\\_1993000/1993684.stm](http://news.bbc.co.uk/1/hi/english/uk/scotland/newsid_1993000/1993684.stm)>, (accessed 10 July 2002).

that single faith schools could damage multi-culturalism,<sup>253</sup> and the Cantle Report cautioned that funding of faith schools would increase social segregation between different minority communities. One response to this is a proposal by faith communities for “multi-faith” schools that would appreciate faith but would not be targeted at a particular faith.<sup>254</sup> Muslims express frustration that the debate about segregation focuses on faith schools. They see no link whatsoever between Muslim schools and the Summer 2001 riots as those involved did not attend Muslim schools but racially segregated non-Muslim schools. They point out that at most five percent of Muslim pupils attend Muslim schools; the remaining 95 percent attend non-Muslim State schools. In their view, having faith schools does not create problems of segregation, but they acknowledge that the policies and practices of some faith schools may exacerbate such problems. Furthermore, focusing the criticism on Muslim faith schools draws attention away from *de facto* racial segregation in the State schools of some towns and cities where there are no State-funded Muslim schools. Such segregation is the consequence of housing, admissions policies and parental choice.<sup>255</sup>

For Muslims, the issue of State funding of faith schools is one of equality; if the State provides funding for faith schools then it should not discriminate between different faiths. Prime Minister Blair supported this view during a television interview: “It would be wrong to tell the Muslim Community that you are the one community that can’t have [faith] schools.”<sup>256</sup> The Government remains committed to increasing the role of faith schools in the State sector but has said that new faith schools will have to “demonstrate how they will be inclusive and work in partnership with other schools.”<sup>257</sup> The Government rejected a proposal in the Cantle Report that at least 25 percent of the intake in a faith school reflect the other cultures and ethnicities within the local area,<sup>258</sup> but they want to “encourage all schools to ensure that their intake reflects the local community in all their diversity.”<sup>259</sup>

### *Sensitivity to Muslim history and culture*

Education provides an important arena in which to counter negative stereotypes about Muslims which they feel are prevalent in the media and popular discourse. “Citizenship”

<sup>253</sup> P. Wintour, “Religious Schools Must Integrate in the Community,” *The Guardian*, 14 November 2001.

<sup>254</sup> N. Pyke, “Four Religions’ Plan for Multi-Faith Schools Aims to Establish a Trend,” *The Guardian*, 8 July 2002.

<sup>255</sup> Interview with organisation G, London, 6 June 2002.

<sup>256</sup> BBC Newsnight interview with Prime Minister Blair, broadcast 16 May 2002.

<sup>257</sup> House of Lords, 20 December 2001, WA 85.

<sup>258</sup> Cantle Report, p. 33.

<sup>259</sup> House of Lords, 18 December 2001, Deb. c. 138.



became part of the non-statutory framework for Personal, Social and Health Education in English primary schools from September 2000 and part of the national curriculum in secondary schools in September 2002. Citizenship classes include education about “the diversity of national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding.”<sup>260</sup> There are concerns that “such classes could be about erasing difference and universalising the experiences of the dominant racial and cultural group within society. Within this process there is a danger that the experience of Muslims and other minorities are marginalised and silenced.”<sup>261</sup> However, Muslim organisations see a potential in harnessing such classes to bring home to Muslims and other minority communities the legal rights that are in place for their protection. A positive endorsement by Ministers of the importance of schools including information and discussion about equality, anti-discrimination legislation and minority protection laws within the citizenship curriculum would be a welcome encouragement to teachers.

Muslims have emphasised the importance of integrating, into all aspects of the curriculum – history, science, mathematics, technology, art, literature, philosophy and politics – the contribution made by Muslims.<sup>262</sup> Education departments should conduct a review to ensure that this takes place.

Schools must provide religious education for all registered pupils, although parents can choose to withdraw their children.<sup>263</sup> In England and Wales, schools other than voluntary aided schools and those of a religious character<sup>264</sup> must teach religious education according to the locally agreed syllabus. Each agreed syllabus must reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teachings and practices of the other principal religions represented in Great Britain.<sup>265</sup> In Northern Ireland, the Department for Education outlines a core syllabus for religious education.<sup>266</sup> The current core syllabus is exclusively Christian.

<sup>260</sup> *Government Comments on the FCNM Report*, 2002, pp. 13–14.

<sup>261</sup> Interview with organisation H, London, 17 April 2002.

<sup>262</sup> Interviews with organisation F, London, 19 April, organisation G, London, 6 June 2002, and organisation H, London, 17 April 2002.

<sup>263</sup> For England and Wales, Education Act 1996, s. 386; for Northern Ireland, see Education Reform (Northern Ireland) Order 1989 SI 2406 (NI 20) and Education and Libraries (Northern Ireland) Order 1986 (NI 3); for Scotland, see Education (Scotland) Act 1980 and Scottish Office Education Department Circular 6/91.

<sup>264</sup> Religious education in foundation, voluntary controlled and voluntary aided schools is regulated under the School Standards and Framework Act 1998.

<sup>265</sup> Education Act 1996, s. 375. Similar guidance is given in Scottish Office Education Department Circular 6/91.

<sup>266</sup> Education Reform (Northern Ireland) Order 1989, SI 1989/2406 (NI 20).

Pupils in State schools are required to take part in daily collective worship, which shall be “wholly or mainly of a broadly Christian character.”<sup>267</sup> Parents have the right to withdraw their children from attending collective acts of worship.<sup>268</sup> Furthermore, schools can seek an exemption from the requirement for broadly Christian worship, for the school or for some pupils within the school where it is inappropriate because of the pupils’ faith background.<sup>269</sup> The Cattle Report found that “despite previous advice to schools on this matter, a rather Euro-centric curriculum and pervasive Christian worship (even in schools with few, if any, Christians), is still evident.”<sup>270</sup> It is possible for pupils to take an examination in religious studies that covers Islam.

The British Humanist Association (BHA) argues that “core and compulsory activities in schools should be acceptable to people of all beliefs and none, but that schools should make ‘accommodations’ to meet the legitimate wishes of religious parents.”<sup>271</sup> Traditional areas of concern, such as school uniforms, access to facilities for prayer rooms, time off for religious holidays, and the provision of *halal* meat in school are addressed in the BHA policy document.

Government is also addressing some of these concerns. For example, guidance on school uniforms provides that children with particular dress requirements based on religious or cultural grounds should not be penalised by schools and their dress should be accommodated within the school uniform policy.<sup>272</sup> In respect of school meals, there is no particular reference to the needs of Muslim children in school meals legislation; there is guidance for minimum nutritional standards in school lunches but these do not include reference to special dietary requirements. However, the “Healthy School Lunches” guidance to school caterers on implementing the national standards includes a section covering vegetarianism and special diets of pupils from religious and ethnic groups.<sup>273</sup>

However, in the experience of several Muslim organisations, provisions are uneven and dependent upon decisions at local level. It is important to have clearer and stronger

<sup>267</sup> Education Act 1996, s. 386; School Standards and Framework Act 1998, s. 70; Scottish Office Education Department Circular 6/91.

<sup>268</sup> Education Act 1996, s. 389; Scottish Office Department for Education Circular 6/91; Education and Libraries (Northern Ireland) Order 1986.

<sup>269</sup> State FCNM Report, para. 142.

<sup>270</sup> Cattle Report, p. 35.

<sup>271</sup> *A Fresh Way Forward: Consultation on Accommodating Religious and Other Beliefs within Schools*, London: British Humanist Association, May 2002.

<sup>272</sup> School Uniform Guidance DfES/0264/2002.

<sup>273</sup> Communication with the Department for Education and Skills, School Inclusion Division, 14 June 2002.

guidance from education departments to ensure that the needs of Muslim pupils, as well as those of other faiths, are adequately met across the United Kingdom.<sup>274</sup> The BHA recommends that all guidance be brought together, strengthened and reissued under one cover.<sup>275</sup> The guidance should be given not only to schools but also to parents and community organisations so that they too are aware of what they can legitimately expect from their schools. The Office for Standards in Education (Ofsted)<sup>276</sup> could use this guidance as a benchmark when reporting on the spiritual, moral, social and cultural development of pupils at a school.<sup>277</sup> Information about accommodation of religious diversity could be included in school prospectuses. Schools that are successful in accommodating the needs of their diverse communities, including the needs of their Muslim pupils, could be given the status of “beacon” schools and play a role in spreading good practice. All guidance on accommodating the religious needs of pupils should be brought together, strengthened and reissued under one cover. School inspection bodies should include in their reports the ways in which a school accommodates the religious needs of pupils from different faith communities. School inspection bodies should use such guidance as a benchmark for evaluation in their reports.

For many Muslims the need to integrate education about Islam into the general schooling process and syllabi is seen as the most urgent task for the Government in relation to the education of young people.<sup>278</sup> At the moment, the majority of Muslim children learn about Islam in after-school classes, usually delivered through the local mosque. The quality of education delivered through the mosque sector varies considerably. The method of teaching is often based on a system that does not complement the styles and teaching methods to which the children are exposed in their formal State education. The delivery of education about Islam solely through after-school classes in mosques also reduces the time that Muslim children can spend with family or on school homework and so may affect their overall educational performance.

Muslim children who complete their religious education in the mosque sector are able to recite prayers and read the Qur’an and have a very basic knowledge of Islam. However, they often lack knowledge about the history and traditions of Islam – knowledge that would provide them with the tools to fully engage with their religion. One consequence

<sup>274</sup> Interviews with organisation A, London, 16 April 2002, organisation E, London, 19 April 2002, organisation G, London, 6 June 2002, and organisation H, London, 17 April 2002.

<sup>275</sup> *A Fresh Way Forward: Consultation on Accommodating Religious and Other Beliefs within Schools*, London: British Humanist Association, May 2002, p. 6.

<sup>276</sup> In Scotland this could be done by Her Majesty’s Inspectorate of Education, and in Northern Ireland by the Teaching and Education Inspectorate.

<sup>277</sup> School Standards Act 1996, s. 10(5)(d).

<sup>278</sup> Interviews with organisations E and F, London, 19 April 2002, organisation G, London, 6 June 2002, and organisation H, London, 17 April 2002.

of this is that young people are left knowing they are Muslims but with little understanding of Islam, creating a space into which organisations with differing interpretations of Islam can step. Without adequate education and knowledge of Islam young Muslims are ill-equipped to engage in debate and dialogue with such groups.

The integration of religious education for Muslim pupils into the schooling process would have several advantages. Young Muslims would be given the tools and knowledge with which to develop their understanding of Islam. It would provide an important avenue for participation by Muslim parents and community members in the education process. It would provide greater choice for Muslim parents who may not have access to or may not wish to have their children educated in Muslim schools, but who wish to ensure that their children have an education that meets their needs as Muslims nonetheless. It would allow for proper regulation and inspection to ensure that such education was delivered in a way that conformed to minimum educational and other standards. Integrating such education into the general schooling process would ensure a better balance in the overall educational burden placed on Muslim pupils and contribute towards improving achievement levels. The precise details of how education about Islam is integrated into the schooling process needs to be developed in more detail through consultation. Education departments should consider ways in which education about Islam can be integrated into the general schooling process. This must be done in partnership and consultation with Muslim communities.

Many Muslim pupils may benefit from policies aimed at improving the standards of education among all pupils and particularly among minority ethnic pupils. As statistics are not collected on the basis of religion it is not possible to evaluate the impact of such policies on Muslim pupils. Government actions on raising the standards of minority pupils are based around racial and ethnic groups. Action is focused on closing the attainment gap for Pakistani, Bangladeshi, African, and Afro-Caribbean pupils. The Ethnic Minority Achievement Grant (EMAG) allows schools to provide more teachers and teacher assistants and will cover particularly those schools with pupils whose first language is not English. In 2001-02 the Government provided local education authorities with £154 million (c. €245,629,889) for the grant scheme. Other work includes the launch of a project to pilot innovative approaches to raising the achievement of minority ethnic pupils through the combined use of Excellence in Cities and the EMAG.<sup>279</sup>

While there may be a complex set of reasons for the underachievement of pupils from Muslim communities, recognising the Islamic dimension of their identity and working

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<sup>279</sup> Communication with the Department for Education and Skills, School Inclusion Division, 14 June 2002.

with Muslim community bodies may be important in developing innovative policies that work to improve standards in schools. An example of such innovative work can be found in East London where schools work with the local mosque to combat truancy. The Imams attend parents' evenings and speak about the importance of education during the sermon at Friday prayers. Mosque representatives make home visits and work with families identified by schools as attending inconsistently. The mosque's radio station calls children to school. The effect of this initiative has been to raise attendance for some pupils from below 90 percent to 100 percent.<sup>280</sup>

The understanding of non-Muslim teachers towards the sensitivities of Muslim children and their parents has often been criticised. In the experience of Muslim communities "it is not uncommon to find that non-Muslim staff are unaware even of the most basic of these sensitivities, in diet and dress requirements, for example." Such awareness should be a basic competence for teachers to work in a multi-faith environment. Schools should avail themselves of appropriate religious awareness training, this should be provided for all teaching and non-teaching staff and for governing bodies. Government should make funding available for such training.

### *Muslim teachers*

There are no statistics to show the number of Muslims in the teaching profession. Statistics collected on the basis of racial and ethnic origin show that seven percent of teachers are from minority ethnic backgrounds. By 2005 the Government aims to increase to nine percent the number of students from minority ethnic backgrounds entering initial teacher training.<sup>281</sup> Teacher training programmes should aim to increase the recruitment and training of teachers that are able to teach Arabic as a modern foreign language.

### *Tertiary education and research*

Courses are available at universities for the study of Islam, particularly at the postgraduate level.<sup>282</sup> There are also several Muslim educational and research institutions. In Leicester, the Islamic Foundation, established since 1973, provides academic research into Islam in Europe and provides training in Islamic cultural awareness. In London, these include: the Institute of Ismaili Studies, founded in 1977, which runs a graduate programme in Islamic Studies and Humanities, and the Muslim College, which began functioning as an educational institution of graduate studies in

<sup>280</sup> D. Taylor, "Being There," *The Guardian*, 6 August 2002.

<sup>281</sup> *Government Comments on the FCNM Report*, 2002, p. 26.

<sup>282</sup> There are institutes for Middle Eastern and Islamic Studies at the universities of Durham, Exeter, the School of Oriental and African Studies in London, Birmingham, Oxford, Cambridge, Edinburgh, Leeds, Manchester, and St. Andrews.

1987 and also offers a course for Imams to improve the ability of candidates to perform their duties as religious leaders.

### 3.3.4 Media

The media is subject to general laws placing restriction on freedom of expression such as offences of contempt of court, defamation, libel, obscenity, blasphemy and incitement of racial hatred. There are no specific restrictions on Muslims accessing the media.

Muslim concerns focus on the prejudiced and negative portrayal of Muslims and Islam in the media, particularly the press (see Section 2).<sup>283</sup> Some argue that media agencies fail to represent the full range of views within Muslim communities or to reflect their full diversity. However, others acknowledge efforts made particularly by British television to avoid offence: “The media has changed beyond recognition and ... no campaign can retain credibility if it refuses to look at the progress that has been made. None of the other EU countries pay as much attention to the portrayal of Islam and Muslims.”<sup>284</sup>

The Council of Europe has previously recommended that Governments should “encourage debate in the media and advertising professions on the image which they convey of Islam and Muslim communities and their responsibility in this respect to avoid perpetuating prejudice and biased information.”<sup>285</sup>

The importance of protecting media freedom places legitimate restrictions on State influence of media representations of Muslims. Muslims, as consumers of media products, have an important responsibility in influencing this coverage. Editors of print and broadcast media respond to complaints from their customers. The massive increase in media coverage and scrutiny of British Muslim communities since 11 September would have been a challenge to any community. The lack of any large scale Muslim response to media coverage is noticeable. Reasons for this include a lack of knowledge and information about complaints mechanisms among Muslims and a lack of capacity by community organisations to respond effectively to all but the most serious or notorious cases. As an important step in enabling Muslims to engage with media coverage, media regulatory bodies such as the Press Complaints Commission, the Independent Television

<sup>283</sup> Commission on British Muslims and Islamophobia, *Islamophobia – a Challenge for Us All*, London: The Runnymede Trust, 1997, pp. 20–30.

<sup>284</sup> Y. Alibhia-Brown, “Muslims Are Wrong to Blame the British Media,” *The Independent*, 26 August 2002.

<sup>285</sup> ECRI *General Policy Recommendation No.5: Combating Intolerance and Discrimination Against Muslims*, Strasbourg, 2000, p. 5.

Commission and the BBC should consider launching a campaign to raise awareness of their complaints mechanisms among Muslim communities.

While complaints to media bodies provide one avenue for influencing output, this remains a reactive strategy. Muslim communities should also seek to develop long-term, sustained engagement with media organisations. There are examples of individual good practice in all sectors of the media, from regular meetings between editors and community representatives to discuss the impact of local media coverage on local minority communities, to “exchanges” in which those working in the media spend some time living and working in minority communities. The Department for Culture, Media and Sport should consider funding research that would bring together and highlight models of good practice for long-term sustained engagement between media organisations and minority communities.

Diverse Muslim voices in the media will emerge through increased Muslim participation in media production. Although there are no statistics available for the exact number of Muslims working in media organisations, Muslims argue that they “are grossly underrepresented in the media.”<sup>286</sup> A report by the broadcasting trade union BECTU claimed that institutional racism exists in British television. Figures from the ITC show that 3.4 percent of senior managers in the BBC are from ethnic minorities, in Channel Four the figure is 6.6 percent. Seven ITV franchise companies had no managers from ethnic minorities.<sup>287</sup> Recruitment, retention and training policies for employment of ethnic minorities in the media should be monitored to ensure that representative numbers of Muslims are accessing them.

### *Radio/Television*

There are five terrestrial channels in the United Kingdom, BBC 1, BBC 2, ITV, Channel 4, and Channel 5. BBC channels are governed by its Royal Charter, which partly comprises a Licence Agreement.<sup>288</sup> Independent Broadcasting is governed by the Broadcasting Acts 1990 and 1996.

There have recently been a series of programmes on terrestrial television about Islam and Muslim communities. Over the Summer of 2001, the BBC ran a season of programmes on Islam.<sup>289</sup> These include a programme following pilgrims on Hajj, a

<sup>286</sup> A. Versi, “No Faith in the Media,” *The Guardian*, 17 June 2002.

<sup>287</sup> J. Doward, B. Wazir, “British television accused of institutional racism,” *The Observer*, 25 August 2002.

<sup>288</sup> Cmnd. 8233, see: <<http://www.bbc.co.uk/info/BBCcharter/agreement/index.shtml>>, (accessed 2 October 2002)

<sup>289</sup> For details see: <<http://www.bbc.co.uk/religion/religions/islam/tvandradio/index.shtml>>, (accessed 25 September 2002).

history of Islam and a programme on Islamophobia.<sup>290</sup> In 2002, Channel 4 ran a season of programmes on Muslims in Britain. Commenting on the Channel 4 season, one Muslim group argued that “attempts were made to allude to the diversity of British Muslims and to challenge some fixed views about Islam, but the series focused on extremism, segregation and corruption, the *hijab* and difference” and that the persistent focus on difference “promoted the idea that being Muslim and British is conflictual, that the two are hermetically sealed and are therefore incompatible identities.”<sup>291</sup>

While particular programmes about Islam and Muslim communities are important, it is also important that Muslims participate in mainstream media productions and in programmes discussing issues of faith and ethics: “We are never on arts shows; perhaps they think we are too busy rote-reciting the Koran to go to theatres or art galleries. On Radio 4 editors still think all Muslims ... live in mental ghettos and have no views on the euro or Anita Brookner. Once in a small precious while we are asked to talk on sex, or a painting, and oh, the relief.”<sup>292</sup> The BBC maintains a diversity database; it is important that Muslims are included in such databases. The Independent Television Commission (ITC) is responsible for regulating non-BBC television services. The ITC’s Programme Code provides that: “In general, religious programmes on Channels 3, 4 and 5 should reflect the worship, thought and action of the mainstream religious traditions present in the United Kingdom, recognising that these are mainly, though not exclusively, Christian. Religious programmes provided for a particular region or locality should take account of the religious make up of the area served.”<sup>293</sup> The BBC, ITV, and Channel 4 and 5 should undertake an audit of their programming to see the extent to which Muslims participate in programmes. The results of the audit should be published.

The Radio Authority is responsible for licensing radio stations. In selecting licensees it is required to have regard to the extent to which any proposed radio station would cater for the tastes and interests of those living in areas in which it will broadcast. Short-term licenses are granted for local community events, including religious

<sup>290</sup> In November 2001 the BBC was given an award by the Islamic Society of Britain for helping to foster a better knowledge and understanding of Islam through its season of programmes.

<sup>291</sup> *Channel 4’s British and Muslim Season: A Case Study of Islamophobia in the Broadcast Media*, London: Forum Against Islamophobia and Racism, 2002, p. 5.

<sup>292</sup> Y. Alibhia-Brown, “Muslims Are Wrong to Blame the British Media,” *The Independent*, 26 August 2002.

<sup>293</sup> ITC Programme Code Section 7.3. See: [http://www.itc.org.uk/itc\\_publications/codes\\_guidance/programme\\_code/section\\_7.asp](http://www.itc.org.uk/itc_publications/codes_guidance/programme_code/section_7.asp), (accessed 25 September 2002).



festivals. Several local community radio stations allow Muslim community radio broadcasting during the month of Ramadan. In Scotland, 'Radio Ramadan' broadcasts programmes during the month of Ramadan.

### *Media broadcasting and reporting guidelines*

Even prior to 11 September there was growing media focus on Islam and Muslim communities in the United Kingdom and across the world. Reporting guidelines play an important role in ensuring reporting that does not reproduce stereotypes and prejudices. The BBC has a programme guide for its editors that deals with the coverage of religion and faith communities:

People and countries should not be defined by their religions unless it is strictly relevant. Particular religious groups or factions should not be portrayed as speaking for their faith as a whole. Thoughtless portrayal can be offensive, especially if it implies that a particular faith is hostile or alien to all outside it. For example, footage of chanting crowds of Islamic activists should not be used to illustrate the whole Muslim world. Words such as 'fundamentalist' and 'militant' should be used with great care. What may be a fair description of one group may not be true of all similar groups. Use of a term such as 'Islamic Fundamentalist' has to pass the test of whether we would talk about Christian or Hindu Fundamentalism.<sup>294</sup>

The Independent Television Commission (ITC) is responsible for regulating non-BBC television services. Under the ITC code religious programmes must not involve "any abusive treatment of the religious views and beliefs of those belonging to a particular religion or religious denomination."<sup>295</sup>

The National Union of Journalists (NUJ) provides guidelines on race reporting, which give practical advice to reporters. The guidelines do not cover reporting of religious communities. The NUJ should consider developing guidelines for reporting about Muslim and other faith communities.

### *Muslim media*

There is State support for broadcasting for select minorities. The television channel S4C broadcasts in the Welsh language. The BBC provides a radio service in Welsh called Radio Cymru. There is also Government support for the Gaelic Broadcasting Fund, which finances the production of Gaelic programmes. The Government gives financial support to the *Muslim News* for its annual Muslim News Awards. Except for this, there is no State support for any Muslim media outlets.

<sup>294</sup> BBC Producers Guide, Chapter 9, para. 6, see:  
<<http://www.bbc.co.uk/info/editorial/prodgl/chapter9.shtml>>, (accessed 25 September 2002).

<sup>295</sup> ITC Programme Code, s. 7.1.

There is nothing in law that hinders Muslims from the creation and use of printed media. There is a diverse Muslim print media, which includes several Muslim newspapers and magazines; prominent among these are: *Muslim News*, *Trends*, *Q News*, *Discourse*, *Insight* and *Dialogue*. *Muslim News* is published monthly and 21,000 copies are distributed *gratis* to mosques and other Muslim community organisations; copies are also sent to influential opinion-formers. *Muslim News* reporters have succeeded in gaining access to politicians, including the Prime Minister, for interviews. Moreover, a number of Muslim commentators publish regularly in the national press.

Journalists from *Muslim News* claim to have experienced Islamophobia and discrimination in the course of their work. For example, they have been treated as part of the foreign press for the purpose of access to some Government briefings.<sup>296</sup> *Muslim News* claims that its journalist was prevented by police officers from interviewing those taking part in the pro-Israeli demonstrations in London. The police officer escorted the *Muslim News* journalist to the pro-Palestinian demonstration and asked two officers there to ensure that he did not leave the enclosed area.<sup>297</sup>

There are also an enormous number of Muslim websites on the Internet offering news, discussion groups, opinions and religious interpretation. The growth of such sites reflects the decentralisation of power and authority within Britain's diverse Muslim communities.

### 3.3.5 Participation in Public Life

"There are 1.8 million Muslims in Britain, but if you look at the country's most powerful people – in business, politics, academia, the media, the arts and sport – you wouldn't know it."<sup>298</sup> Although Muslim participation in public life is growing, Muslim figures in public life remain the exception rather than the rule. There are two Muslim Members of Parliament, five peers in the House of Lords and one Member of the European Parliament.<sup>299</sup> There are no Muslim members of the Scottish Parliament, the

<sup>296</sup> Interview with Ahmed Versi the editor of *Muslim News*, London, 15 May 2002.

<sup>297</sup> A. Versi, "Police Islamophobic Attitude at the Pro-Israeli Rally Condemned," *Muslim News*, 21 May 2002. See: <<http://www.muslimnews.co.uk/paper/index.php?article=651>>, (accessed 25 September 2002).

<sup>298</sup> "The Winners," *The Guardian*, 17 June 2002.

<sup>299</sup> These are: MP Khalid Mahmood, MP Mohammed Sarwar, Lord Ahmed, Baroness Uddin, Lord Patel, Lord Ali, Lord Bhatia and MEP Bashir Khanbhai.

National Assembly for Wales or the Northern Ireland Assembly. Following the May 2000 local elections, there were 219 Muslim councillors in local government.<sup>300</sup>

As statistics are not collected on the basis of religion, it is not possible to say the extent to which Muslims are represented in public appointments. The Government monitors public appointments on the basis of ethnicity. It is committed to equal opportunities in public appointments, including a pro-rata representation of members of ethnic minority groups.<sup>301</sup> In 2001, members of ethnic minority communities held 4.8 percent of public appointments.<sup>302</sup> Statistics should be collected on the basis of religious affiliation to see if Muslims are represented in public appointments.

### *Citizenship*

A child born in the United Kingdom will be a British citizen if one of his or her parents is a British citizen or is settled in the UK. If neither of the child's parents is a British citizen and neither is settled in the UK, the child will not be a British citizen when he or she is born. However, if the child lives in the UK for the first ten years of his or her life, and is not absent for more than 90 days in any one of those years, he or she will be entitled to registration as a British citizen. There is no time limit for applying. If the child is a: British Dependent Territories citizen, British Overseas citizen, British subject under the 1981 Act, British protected person, or British National (Overseas), he or she will be entitled to registration as a British citizen if he or she lives legally in the UK for five years. He or she must not be absent during those five years for more than 450 days and must not be absent during the last 12 months of those five years for more than 90 days. There is no time limit for applying. Access to citizenship is not restricted on the basis of religion.

The majority of Muslims living in the UK are British citizens. The British Nationality Act 1948 gave citizens of Commonwealth countries the right to freely enter, work and settle with their families in the UK as permanent residents. It was under these provisions that the initial large-scale post-war immigration of Muslim communities into Britain took place. Beginning in the 1960s, immigration legislation restricted this right of entry. However, for those who did gain entry, and their children, the British Nationality Act 1981 confirmed their right to obtain citizenship. At present, an application for naturalisation as a British citizen is possible for those who have been resident in the UK for a period of five years.

<sup>300</sup> A. Versi, *Muslim Councillors in the UK – May 2000*, London: Muslim News, 2001. As of August 2002, statistics were not available for the number of Muslim councillors elected following the May 2002 local elections.

<sup>301</sup> *Public Bodies – Opening Up Public Appointments 2002–2005*, London: Cabinet Office, 2002, p. 3.

<sup>302</sup> *Public Bodies 2001*, London: Cabinet Office, 2002, p. 173.

The experience of the group of “East African Asians” (which included a significant Muslim community), who were British passport holders resident abroad, has been very different. The Immigration Act 1968 stripped them of their right of entry and abode. They had British Overseas Citizenship but no right of abode either in the UK or elsewhere. In July 2002 the Government announced plans to return to British Overseas Citizens the right to obtain British citizenship and the right to live in the UK. In making the announcement, Home Office Minister Hughes acknowledged that they were “righting a historical wrong.”<sup>303</sup>

### *Employment in public services*

Statistics are not collected on the basis of religion, so it is not possible to ascertain the level of Muslim employment in public service positions. Ethnic monitoring of employment in the public sector shows that minority ethnic communities are underrepresented in a wide range of public sector services.<sup>304</sup> As part of its response to the Stephen Lawrence Inquiry Report, the Home Office sought to increase ethnic minority representation in public services. The action to achieve this included the setting of recruitment, retention and progression targets for the Home Office and for employment in the other service areas, including the police, fire, and probation services, with the aim of ensuring that local public services are truly representative of Black and Asian communities.<sup>305</sup> To be “truly representative of Black and Asian communities,” the diversity strategy needs to reflect faith community distributions within minority communities. In April 2001, six percent of civil service staff were from ethnic minority backgrounds; however, they remain more highly represented in junior grades than in senior ones.<sup>306</sup>

As part of the agenda for the modernisation of the civil service, targets have been set to double the number of ethnic minorities in senior positions so that by 2004 3.2 percent of senior civil servants will be from ethnic minority backgrounds. In April 2001, 2.4 percent of senior civil service staff were from ethnic minority backgrounds. Ethnic minorities constituted 3.3 percent of Army recruits in 2000. In April 2001, ethnic minority representation across the army stood at 1.7 percent of the total strength of the Armed Forces.<sup>307</sup> In 2000, 52 appointments to the judiciary – 6.9 percent of the total appointed that year – were lawyers with ethnic minority backgrounds.<sup>308</sup> Statistics

<sup>303</sup> *British Overseas Citizens to Get Right to Live in UK*, Home Office Press-release 188/2002, London: Home Office, 2002; See also House of Commons, 4 July 2002, WA 526.

<sup>304</sup> *Advisory Committee Opinion on the UK*, 2001, para. 96.

<sup>305</sup> *Race Equality – The Home Secretary’s Employment Targets*, London: Home Office, 1999.

<sup>306</sup> *Civil Service Statistics 2001*, London: Cabinet Office, 2002, p. 12.

<sup>307</sup> *Government Comments on the FCNM Report*, 2002, p. 18.

<sup>308</sup> *Government Comments on the FCNM Report*, 2002, p. 19.

should be collected on the basis of religious affiliation to see if Muslims are represented in public service employment.

## 4. INSTITUTIONS FOR MINORITY PROTECTION

### 4.1 Official Bodies

Official bodies and institutional structures are in place which have the potential to address concerns of Muslim communities.

In Northern Ireland, the Equality Commission (ECNI) provides advice and assistance in relation to all areas of discrimination, including discrimination on the grounds of religious belief. Outside Northern Ireland, there is at present no Government body for the promotion of equal treatment of Muslims or other non-ethnic religious groups. The Government bodies in place at the moment that address issues of discrimination are: the Commission for Racial Equality (CRE), the Equal Opportunities Commission (EOC) and the Disability Rights Commission (DRC). Only three of 64 Commissioners in the four different equality bodies are Muslim. The Government has announced that it will look at the feasibility of a Single Equality Commission that would cover all strands of discrimination that are within the EU Employment Directive, including religion.<sup>309</sup>

In the absence of an official body able to address issues of religious discrimination directly, the CRE has been most involved in this area. The powers and duties of the CRE are set out in the Race Relations Act 1976. The Commission has three main powers: it can advise and assist claimants; it can issue Codes of Practice, and it can conduct formal investigations or general investigations and issue a non-discrimination notice in respect of discriminatory practices. Following the Race Relations Amendment Act 2000, the Commission can also seek to enforce specific duties on public authorities intended to create equality of opportunity for persons of different racial groups. The Commission also provides funding for organisations that support its objectives of promoting racial equality.

The remit of the CRE is limited to issues of racial discrimination and the promotion of good race relations. This places a legal limit on the ability of the CRE to address the

<sup>309</sup> Speech by Barbara Roche, Cabinet Office Minister, at seminar held by Institute of Public Policy Research, London, 15 May 2002.  
See: <[http://www.cabinet-office.gov.uk/2002/news/020515\\_equalrev.htm](http://www.cabinet-office.gov.uk/2002/news/020515_equalrev.htm)>, (accessed 25 September 2002).

concerns of Muslims. It cannot, for example, assist in a case of religious discrimination unless there is also an element of indirect racial discrimination. Within these limitations, the CRE has been able to provide some level of support. The duty to promote good race relations also creates a space in which the CRE can be much more creative in terms of religious communities and other communities at a local level. However, Muslim community organisations have expressed concerns about the ability of an organisation that has been focused on race to address issues of religious discrimination. In their experience, religious identity has often been marginalised within the discourse of race relations and has been regarded as divisive: “For many working for racial equality, race is paramount and there is no place within it for religious needs.”<sup>310</sup>

The Equal Opportunities Commission, the main body that works on gender equality issues, has a statutory duty to work towards the elimination of sex discrimination, to promote equality of opportunity between men and women and in relation to persons undergoing gender reassignment, and to keep the relevant legislation under review. The EOC has committed itself to producing equality schemes in relation to religion.<sup>311</sup> Muslim women can face discrimination and prejudice on the grounds of religious identity, race and gender. They face stereotypes not only about women, but about Muslim women – what one Muslim women’s group called the “Afghan Women’s Syndrome.” There is no campaign for building a positive self-image for Muslim women, and this is not an issue that has been addressed by the EOC. The Equal Opportunities Commission should extend its role of challenging stereotypes and prejudice about women to problems faced by Muslim women in particular; it should consider creating a forum for networking and dialogue with Muslim women’s organisation and consider launching a campaign, in partnership with Muslim women’s groups, that challenge the stereotypes and prejudice faced by Muslim women.

Responsibility for addressing the issues raised by minority faith communities is spread across Government. All Government departments have equality and diversity units. Responsibility for the implementation of Article 13 of the Employment Directive, which includes religious discrimination in employment, lies with the Department for Trade and Industry. Within the Home Office there is a religious issues section. The Inner Cities Religious Council (ICRC) was set up in 1992 to ensure that religious groups have a say on urban regeneration policy.<sup>312</sup> It is chaired by a Government minister and includes leaders of the five largest faith communities: Christians, Hindus,

<sup>310</sup> Interview with organisation E, London, 19 April 2002.

<sup>311</sup> *Equal Opportunities Commission’s Equality Scheme*, Equal Opportunities Commission, Manchester 2002, see: <<http://www.eoc.org.uk/cseng/abouteoc/equalityscheme.asp>>, (accessed 25 September 2002).

<sup>312</sup> See <<http://www.urban.dtlr.gov.uk/community/faith/forum/index.htm>>, (accessed 25 September 2002).

Jews, Muslims and Sikhs. The Council's secretariat is based in the Urban Policy Unit of the Department of the Environment, Transport and the Regions. The Minister chairs three ICRC meetings a year to discuss issues, policies and programmes, while Members speak on behalf of their communities. Other Ministers, officials and speakers attend as appropriate.

There are Equality Units in the Scottish Executive, the National Assembly for Wales, and the Office of the First Minister and Deputy First Minister in the Northern Ireland Executive. There is no equal opportunities committee in the Northern Ireland Assembly, but the Committee of the Centre oversees the work of the Office of the First Minister and Deputy First Minister which contains the Equality Unit.

In the Scottish Parliament, a Standing Committee on Equal Opportunities has been created, with the aim to "consider and report on matters relating to equal opportunities and the observance of equal opportunities within the Parliament."<sup>313</sup> Under the rules of the Scottish Parliament, a statement regarding their impact on equality must accompany all legislative proposals from the executive. The Scottish Executive, after consultation,<sup>314</sup> published an equality strategy and created an Equality Unit within the executive to take forward its work in this area.<sup>315</sup>

There are also Equality Units in local government. There is no consistency in the extent to which these examine the needs of faith-based communities. Examples of good practice include the appointment by the London Borough of Camden of an inter-faith liaison officer whose work includes building up trust and good working relationships with faith communities to incorporate this sector into the mainstream of civic activity.<sup>316</sup>

Local education authorities (LEAs) are required to maintain Standing Advisory Councils on Religious Education (SACRE), with responsibility for collective worship and for religious education in community schools. The LEA determines the membership of these bodies. There are separate panels for the Church of England, other faith groups and other Christian churches. Muslim groups complain that some faiths are given a better standing within such Councils than others.

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<sup>313</sup> Standing Order Rule 6.9.

<sup>314</sup> *Towards an Equality Strategy*, Edinburgh: Scottish Executive, 2000.

<sup>315</sup> *Equality Strategy: Working together for Equality*, Edinburgh: Scottish Executive, 2000.

<sup>316</sup> Local Government Association, *Faith and Community*, London: LGA Publications, 2002, p. 11.

## 4.2 Civil Society

A strong civil society is vital to liberal democracy. Civil society organisations enable communities to develop solutions that meet their needs and circumstances, to speak for themselves and to articulate their own needs, rather than relying on others to speak for them. These organisations provide an essential medium for full and effective participation in the democratic process.

There are a diverse group of organisations operating under the umbrella of civil society within British Muslim communities. They range from large national bodies to small local community groups: from organisations that campaign and lobby on issues affecting Muslim communities nationally to voluntary organisations that provide services for Muslim communities within their neighbourhood and for the wider local community; others are involved in the advancement of the faith and promoting understanding of Islam.

The involvement of Muslim civil society in policy-making is critical to ensuring their participation and inclusion in governance and the development of appropriate and effective policies. Involvement of Muslim communities can be institutionalised or non-institutionalised. Institutionalised involvement “implies a structural, longer term co-operation between the local government and Muslim communities and comparatively direct access to the decision making process,” while non-institutionalised involvement “generally has less weight in the decision making process. It often implies limited, if not short term, commitment and occurs sporadically (one-off events) rather than structurally (regularly scheduled).”<sup>317</sup> Institutionalised involvement can be in an “advisory” or a “decision-making” capacity. Non-institutionalised involvement can be by *ad hoc* and contractual means. These different types of involvement can exist in parallel.

While the structures for participation and involvement are important to the inclusion of Muslim communities in policy-making, the quality of involvement is also a crucial element. Factors affecting the quality of involvement include openness of dialogue, the attitudes of the parties involved, and the degree to which their expectations are being met.<sup>318</sup> In addition to this, two further key factors influence the quality of involvement. First, the organisational strengths of community organisations are a crucial factor in the involvement of Muslim communities. As Muslim organisations become “more professional and confident with their work, they also become more effective partners for local authorities. This makes them better able to provide good sound advice and

<sup>317</sup> EUMC, *Situation of Five Islamic Communities in Five European Cities*, Vienna, 2001, pp. 32–33, (hereafter “EUMC, Situation of Five Islamic Communities, 2001”).

<sup>318</sup> EUMC, *Situation of Five Islamic Communities*, 2001, p. 34.



may subsequently lead to more direct involvement in decision making fora.”<sup>319</sup> A second factor is the perception that stakeholders have about their involvement in the process of policy advice and decision-making. Muslim communities need to know and see that their efforts are taken seriously and that they are regarded as equal partners in the process. The involvement of the Muslim community is also affected by the perceptions of policy-makers of the value of Muslim community contributions to the policy-making process.

### *The development of the Muslim voluntary sector*

The Muslim communities are only in the early stages of developing a vibrant civil society. Several factors can be identified to account for this. The Muslim communities have been organising in a significant way for less than 40 years. Most Muslims migrated from countries where Muslims formed the majority community, and their needs were accommodated automatically. They did not have experience of organising, as a minority, to gain access to social resources or to provide for community needs.

The initial immigrants were young immigrant workers with low educational levels and few professional skills: “It wasn’t apparent to them that they needed social welfare support; that they would be dependent on the local authority for those services.”<sup>320</sup> The community’s focus was on providing mosques, *halal* butchers and Islamic schools: “What they didn’t realise is that there was no point in sending a child to an Islamic school if that child goes to a bed and breakfast to live or if the couple has marital difficulties or there’s domestic violence or there’s child abuse or there is something else happening in that family which is not going to give that child the secure background needed to prosper. It just seemed imbalanced to say that the mosque and education were going to make us all healthy – spiritually, mentally, physically – it wasn’t.”<sup>321</sup>

The Muslim voluntary sector is young. It has much emotional and social capital, in terms of people’s energy and commitment, but it has not yet built up a substantial asset base. For example, few organisations have their own premises. The lack of a secure asset base makes it difficult to plan and adapt to changing circumstances.

Muslim voluntary sector bodies face difficulties in accessing funding. Minority communities have been seen predominantly in terms of their racial and ethnic identities, and as a consequence funding has focused on organisations that identified themselves in terms of their ethnic identity. To gain funding some Muslim organisations were forced to hide or disguise their identity behind an ethnic label. Others that “came out” as Muslim organisations were still perceived in terms of ethnic

<sup>319</sup> EUMC, *Situation of Five Islamic Communities*, 2001, p. 35.

<sup>320</sup> Interview with organisation A, London, 16 April 2002.

<sup>321</sup> Interview with organisation A, London, 16 April 2002.

identities. A Muslim community group had its application for funding of a nursery rejected because it was thought that it would be serving a subset of the Asian community, and that funding for such a small group could not be justified. However, this evaluation ignored the fact that the Muslim community in that area was much larger than the Asian community, including those from Kurdish, Bosnian, Somalian, Arab and Malaysian communities.<sup>322</sup>

Further difficulties for the Muslim voluntary sector in accessing funding arise from uncertainty about the extent to which funding bodies can fund Muslim organisations. Funding bodies fail to see the distinction between organisations that provide services to a Muslim community and those that are involved in propagating their faith. Muslim voluntary sector bodies would like to see clearer recognition that Muslim organisations have a right to public funding.<sup>323</sup>

The prohibition on gambling within Islam means that Muslim community organisations are also excluded from one of the largest providers of funding for the voluntary sector, the National Lottery Board's Community Fund (NLBCF). In the words of one organisation: "Through choices that you make as a Muslim body you cut yourself off from that funding stream and that is one of the largest funding streams that you have."<sup>324</sup> The Government acknowledges that certain faith groups are unable to apply for funding from the NLBCF and argue that funding applications by such organisations to other public bodies should be "treated more sympathetically."<sup>325</sup>

The requirements of inclusiveness can also be used to deny Muslim community groups funding, as such groups are often perceived as exclusive and as obstacles to integration. There is some evidence suggesting that many Muslims do not access the services of mainstream voluntary sector providers.<sup>326</sup> There are many reasons for the reluctance to access these services, including feelings that such services will not be sensitive or appropriate to their needs. In such situations the Muslim voluntary sector – while not replacing the mainstream voluntary sector body – may be the most effective means of reaching those that would otherwise remain excluded and isolated. For example, a Muslim women's group found that its users would not have accessed their services if it had identified itself as a general women's group or an Asian women's group. By identifying itself as a Muslim group, the organisation was able to reach and provide services to women who would otherwise have remained excluded. For some women, the group provided skills, knowledge, and experience that allowed further participation

<sup>322</sup> Interview with organisation A, London, 16 April 2002.

<sup>323</sup> Interview with organisation B, Glasgow, 13 May 2002.

<sup>324</sup> Interview with organisation B, Glasgow, 13 May 2002.

<sup>325</sup> Local Government Association, *Faith and Community*, London: LGA Publications, 2002, p. 18.

<sup>326</sup> Interview with organisation A, London, 16 March 2002.

and involvement in other non-Muslim bodies.<sup>327</sup> The Cantle Report recommended against separate funding for distinct communities, except “for those circumstances where the need for funding is genuinely only evident in one section of the community and can only be provided separately.”<sup>328</sup> There must be care to ensure that this does not prevent targeted intervention based on real need. Community organisations would like to see an acknowledgement that Muslim organisations could serve the needs of the community as a whole, but also an acceptance of Muslim organisations that would serve principally the needs of Muslims.<sup>329</sup>

Even when funding is available, Muslim community organisations may not be in a position to tap into funding streams. There are organisational, resources and capacity issues that operate as barriers to accessing funding. When bidding for a funding package, an organisation must show that it has the organisational infrastructure to manage that funding. Micro- and small sized organisations – which account for the majority of the Muslim voluntary sector – generally lack the range of skills and resource capacity to meet the expectations and requirements of funders. These include the lack of book-keeping and financial management skills and the ability to draft business and strategic plans. Without the capacity to tap into long-term funding streams the Muslim voluntary sector focuses on funding for short-term, often single-year, project funding. This reduces efficiency within the organisation as resources are diverted in the course of the year to securing future funding rather than delivering services. Thus bodies can be stuck in a vicious circle in which they do not have “the capacity in skills and resources to access the skills and resources necessary to develop the required skills and resources.”<sup>330</sup>

The first task is therefore one of capacity building within these civil society organisations. This should focus on strengthening the ability of community organisations and groups to build their structures, systems, people and skills so that they are better able to define and achieve their objectives, manage projects and engage in consultation and planning. Much work is already being done on capacity building within the voluntary sector generally. It has been recognised that black and minority ethnic voluntary sector organisations were not accessing the opportunities available to the mainstream voluntary sector. Research is needed to see whether Muslim voluntary sector bodies are accessing the resources provided for voluntary sector bodies and for the black and minority ethnic voluntary sector in particular.

<sup>327</sup> Interview with organisation K, Edinburgh, 14 May 2002.

<sup>328</sup> Cantle Report, p. 50.

<sup>329</sup> Interview with organisation B, Glasgow, 13 May 2002.

<sup>330</sup> W. Sullivan, “Communities Within Community – Ethnic Minority Networks and Civil Society in Scotland,” *Renewal* vol. 10, No. 2, 2002, p. 30.

The ability of Muslim voluntary sector bodies to contribute to social inclusion and building of cohesive communities is hindered by their isolation from the black and minority ethnic voluntary sector and wider civil society structures. Connections to such networks are vital for the development of the voluntary sector bodies, as they provide information, resources, solidarity, influence and knowledge. The mainstream and the BME voluntary sector bodies need to accept the identity and validity of Muslim voluntary sector bodies and include them within their networks.

*Government's view of the role of faith-based civil society bodies*

A recent official report on the relationship between faith-based organisations and Government recognised that minority faith communities “have particular difficulty engaging with existing consultation processes and accessing funds, yet they are likely to be in particular need of help: they are often concentrated in areas of severe deprivation, they coincide with minority ethnic communities and they may lack the skills required to engage with wider structures.”<sup>331</sup> The report sets out reasons for Government engagement with faith communities, and it recognises the importance of faith-based groups in the delivery of public services: “faith groups may be the best means of reaching those in need within their faith community and sometimes those in the wider community also.”<sup>332</sup>

The Government views engagement with faith communities and civil society within the context of its reform of local government and the need for local authorities to “reconnect” with local communities. The Government also sees a role for faith communities in regeneration and renewal programmes. For example, guidance for the Single Regeneration Budget (SRB) programme made it clear that faith communities were valid partners and eligible for SRB funding.<sup>333</sup> Similarly, the guidance for developing local partnerships to deliver under the *New Deal for Communities* (NDC) programme makes it clear that funding is open to faith communities.<sup>334</sup> The policies are in place for Muslim civil society organisations to participate in regeneration and renewal projects, but as the Government acknowledges, “there is a low level of involvement of faiths other than the main Christian Churches ... the principle that faith communities are valuable partners in regeneration is widely promoted, but the practice in translating this into substantial outcomes is ‘work in progress.’”<sup>335</sup>

<sup>331</sup> Local Government Association, *Faith and Community*, 2002, p. 4.

<sup>332</sup> Local Government Association, *Faith and Community*, 2002, p. 7.

<sup>333</sup> Local Government Association, *Faith and Community*, 2002, p. 13.

<sup>334</sup> Local Government Association, *Faith and Community*, 2002, p. 13.

<sup>335</sup> Local Government Association, *Faith and Community*, 2002, p. 13.

In the Government's view, there is no clear consensus on the need for public funding of capacity building within faith communities. They recognise that "support for the strengthening of structures within a faith community could have major benefits in terms of community participation, the coordination of community services, civic renewal, and the improvement of public services," but at the same time they see dangers in "involving central and/or local government in sectional politics within faith communities or an unacceptable alignment of with a particular faith group over others."<sup>336</sup> Muslims argue that such dangers are inherent in official funding for any community group, including ethnic community groups, and do not provide a sufficient reason to oppose funding of faith groups in particular.

A strong Muslim voluntary sector will be a crucial partner for Government in effectively tackling social exclusion faced by many in Britain's Muslim communities. Lack of infrastructure support and obstacles to accessing funding mean that most operate in a reactive atmosphere, working to tight budgets and heavily reliant on short-term funding. Most lack the capacity to work more strategically, coordinate their approaches and tackle policy issues. The Government's concerns over support for capacity building in the faith based voluntary sector should not prevent involvement in capacity building. The potential benefits to all aspects of policy development are tremendous.

The Government and other funding bodies should undertake an audit of the extent and impact of funding of Muslim voluntary sector and publish the results.

The Government and other funding bodies should provide funding and support for capacity and infrastructure building for Muslim voluntary sector organisations. The aim of such funding should be:

- to help Muslim voluntary sector organisations develop their capacity to gain further funding;
- to help Muslim organisations engage in effective advocacy on mainstream social policy decisions which affect them, particularly those involving substantial allocation of resources, for example on combating social exclusion;
- to arrange professional support for senior staff in Muslim organisations, including mentoring, financial management and organisational development.

### *Muslim civil society experience of engagement with Government*

The ability of Muslim civil society organisations to participate in the policy-making process is hindered by a lack of knowledge or experience, within these organisations, of

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<sup>336</sup> Local Government Association, *Faith and Community*, 2002, p. 18.

the policy process and how it can be used effectively to create change. “[E]ven if the Government was tomorrow to consult, at a high level, on a number of policy issues, there is a real lack of expertise and institutional framework within the Muslim community.”<sup>337</sup> Personal contacts and networks are an important element for effective participation in policy processes. As a relatively new sector, Muslim civil society bodies do not have contacts and experience that other bodies have. They are on a steep learning curve in understanding how to influence the policy-making process.

Muslim community groups acknowledge that there has been an increase in consultation with Muslim civil society at all levels. However, the experience of this consultation is mixed. In the experience of one group, there were “limited positive experiences with certain officials.”<sup>338</sup> At the same time they feared that the Government was seeking to impose a leadership on the Muslim community by consulting only with those organisations that were acceptable to them: “The key difficulty in terms of engagement with civil society is that they only listen to certain voices ... there is no feeling that you have to include people ... there is very much a need to go and seek out groups who are specialising in certain areas and consult them. And if they ... tell you things you don’t like you should still listen and take it on board.”<sup>339</sup>

There was also a feeling that consultation has been superficial: “We are only consulted once everything has been done. And on that level there is no point. They need our cooperation to implement this, not to actually develop it.”<sup>340</sup> “So far, most of the consultation ... appears to be at a minimum level. A lot of it is to do with public relations, with symbolism, rather than real effects on the ground.” Consultation has been criticised for being *ad hoc* and reactive, rather than long-term and strategic:

When there is a crisis there is a meeting, it is not organised in a fashion which is regular, and it very much depends on the person who is occupying that seat. The people chosen can be quite arbitrary, [and] the discussions tend to be quite emotional rather than strategic. There is no strategic vision, you don’t really have people who are sitting down and writing proper reports for ministers and policy makers to take too seriously. It means there is nothing in these meetings that the Government doesn’t already know – but they just do it anyway – so that everyone can say ‘oh, the Muslims have been consulted.’<sup>341</sup>

<sup>337</sup> Interview organisation F, London, 19 April 2002.

<sup>338</sup> Interview organisation E, London, 19 April 2002.

<sup>339</sup> Interview organisation E, London, 19 April 2002.

<sup>340</sup> Interview organisation E, London, 19 April 2002.

<sup>341</sup> Interview organisation F, London, 19 April 2002.

Some Muslim organisations have acknowledged that there are ways in which Muslim communities could themselves act to improve the consultation process, such as through providing more coordinated input and response.

The Government should encourage, promote and support the active involvement of Muslim communities in institutionalised procedures of policy-making and also include them in more informal channels of dialogue.

### *Engagement of civil society at the European level*

The European Union and the Council of Europe have done much valuable work on tackling racism, xenophobia and anti-Semitism. The EU definition of racism and xenophobia includes identification of people for adverse treatment on grounds that include “religion or belief.”<sup>342</sup> Both the EUMC and ECRI have published reports on Islamophobia and Europe’s Muslim communities.<sup>343</sup> All aspects of the European Union and the Council of Europe’s work on racism and xenophobia should include within its scope Islamophobia and anti-Muslim prejudice.

The expansion of EU policy-making into areas of discrimination, asylum, immigration and policing will have significant impact on British Muslim communities. Therefore, it is vital that they participate in the policy development process in these areas. The obstacle is again a lack of capacity, experience and knowledge. Muslim communities are only beginning to engage in policy-making at the national level; they have not even looked at the European level. There are no links with or knowledge of policy processes in the EU.

The European Union and the Council of Europe should launch a campaign explaining their policy-making processes to Muslim and other minority communities.

The European Union should fund and facilitate networking by Muslim community organisations across Europe that will help them build strategic alliances and identify common issues of concern.

<sup>342</sup> Proposal for a Council Framework Decision on Combating Racism and Xenophobia, COM/2001/0664.

<sup>343</sup> See EUMC, *Situation of Five Islamic Communities, 2001*; EUMC, *Summary Report on Islamophobia in the EU after 11 September*, Vienna, 2002; ECRI *General Policy Recommendation No 5: Combating Intolerance and Discrimination Against Muslims*, Strasbourg, 2000.

## 5. RECOMMENDATIONS

### **Discrimination: changes in the legal framework**

- The Government should make a commitment to creating, when legislative time allows, a positive duty for public authorities to eliminate unlawful religious discrimination in relation to their function and to promote equality of opportunity and good relations between persons of different religious belief.
- The United Kingdom should sign Protocol 12 to the ECHR; this will ensure comprehensive protection from religious discrimination in all areas that are not currently covered by the HRA.
- The Government should state its commitment in principle to legislation prohibiting religious discrimination in all areas covered by the existing anti-discrimination laws. This could be introduced once it has implemented the EU Employment Directive. In the meantime, the Government should publish non-statutory codes of practice that provide practical advice and assistance to prevent direct and indirect religious discrimination in education, housing and the provision of goods, services, and facilities.

### **Discrimination: changes in policies**

- Before policy options targeted to assist Muslim communities can be developed, there is a need to build up solid baseline information about Muslim communities. It is therefore essential that where statistics and data are collected on the basis of race and ethnic origin, information should also be collected on the basis of religious affiliation.
- Research is urgently needed to investigate the levels of social exclusion of Muslims so that effective policy responses can be developed to tackle this problem.
- Government and refugee support organisations should ensure their policies and practices are appropriate for Muslim asylum applicants.
- Employers must monitor their employment decisions on the basis of religious affiliation to ensure that a policy, practice, provision or criteria does not have the unintended effect of disadvantaging Muslims or employees of any other faith.
- The government should fund research into developing practical and effective guidance to assist monitoring faith identities.



- Support for the legislation on religious discrimination should include providing a code of practice for employers and an education campaign to inform communities, employers and employees of their rights and responsibilities under the new legislation.
- There should be diversity monitoring by public service providers that includes monitoring on the basis of religion.
- Delivering services to diverse religious communities should be identified as a theme for the fifth round of the Beacon Council Scheme.
- The Government and Audit Commission should develop guidance, performance standards and performance indicators that assist local authorities and other public bodies in delivering service to Muslim and other faith communities.
- The Association of Muslim Police Officers and representatives of the Muslim community should work together to produce guidelines to support sensitive policing of Muslim communities.
- The British Crime Survey should monitor the Muslim communities' experience of crime and policing.
- Effective implementation of the Employment Directive will require publicly funded support for advice, assistance and representation in religious discrimination cases.

## Minority Rights

- Reports under the FCNM should cover the situation of British Muslim communities along with those of other minority faith communities.

## Education

- Where there is demand, schools should consider offering Arabic as a modern language option alongside modern European languages.
- A positive endorsement by Ministers of the importance of schools including information and discussion about equality, anti-discrimination legislation and minority protection laws within the citizenship curriculum would constitute a welcome encouragement to teachers.
- Education departments should conduct a review to ensure integration into all aspects of the curriculum of the contribution made by Muslims.

- All guidance on accommodating the religious needs of pupils should be brought together, strengthened and reissued under one cover. School inspection bodies should include in their reports the extent to which a school accommodates the religious needs of pupils from different faith communities. School inspection bodies should use the reissued guidance as a benchmark for evaluation in their reports.
- Education departments should consider ways in which education about Islam can be integrated into the general schooling process. This must be done in partnership and consultation with the Muslim communities.
- Schools should avail themselves of appropriate religious awareness training, this should be provided for all teaching and non-teaching staff and for governing bodies. Government should make funding available for such training.
- Teacher training programmes should aim at the recruitment and training of teachers that are able to teach Arabic as a modern foreign language.

## Media

- As an important step in enabling Muslims to engage with media coverage, media regulatory bodies such as the Press Complaints Commission, the Independent Television Commission and the BBC should consider launching a campaign to raise awareness of their complaints mechanisms among Muslim communities.
- The Department for Culture, Media and Sport should consider funding research that would bring together and highlight models of good practice for long-term sustained engagement between media organisations and minority communities.
- Recruitment, retention and training policies for employment of ethnic minorities in the media should be monitored to ensure that representative numbers of Muslims are accessing them.
- The BBC, ITV, Channel 4 and Channel 5 should undertake and publish an audit of their programming to see the extent to which Muslims participate in programmes. The results of the audit should be published
- The NUJ should consider developing guidelines for reporting about Muslim communities.

## Participation in Public Life

- Statistics should be collected on the basis of religious affiliation to see if Muslims are represented in public appointments and public service employment.

## Institutions

- The Equal Opportunities Commission should extend its role of challenging stereotypes and prejudice about women to problems faced by Muslim women in particular; it should consider creating a forum for networking and dialogue with Muslim women's organisations and consider launching a campaign, in partnership with Muslim women's groups, to challenge the stereotypes and prejudice faced by Muslim women.
- Mainstream and Black and minority ethnic voluntary sector bodies should accept the identity and validity of Muslim voluntary sector bodies and include them within their networks.
- The Government and other funding bodies should undertake an audit of the extent and impact of funding of the Muslim voluntary sector and publish the results.
- The Government and other funding bodies should provide funding and support for capacity and infrastructure building for Muslim voluntary sector organisations. The aim of such funding should be:
  - to help Muslim voluntary sector organisations develop their capacity to gain further funding;
  - to help Muslim organisations engage in effective advocacy on mainstream social policy decisions which affect them, particularly those involving substantial allocation of resources, for example on combating social exclusion;
  - to arrange professional support for senior staff in Muslim organisations, including mentoring, financial management and organisational development.
- The Government should encourage, promote and support the active involvement of Muslim communities in institutionalised procedures of policymaking and also include them in more informal channels of dialogue.

- All aspects of the European Union and the Council of Europe's work on racism and xenophobia should include within its scope Islamophobia and anti-Muslim prejudice.
- The European Union should fund and facilitate networking by Muslim community organisations across Europe that will help them build strategic alliances and to identify common issues of concern.
- The European Union must ensure that it consults Muslim communities across Europe, in developing policies that have a particular impact on Muslim communities, including policies on discrimination, asylum, immigration and policy.
- The European Union and the Council of Europe should launch a campaign to explain their policy-making processes to Muslim and other minority communities.

## 1 Wales Cardiff

6Areas: Mainly Cardiff, with largest community in Tiger Bay  
 Schools: 1  
 Mosques: 11  
 Political representation: 1 councillor (Rhondda)

## 2 Birmingham

Background: Pakistan and Kashmir. The world's biggest expatriate Kashmiri population is in Birmingham.  
 Areas: Mainly Pakistani: Sparkbrook, Highgate.  
 Mixed: Small Heath, Aston, Bordesley Green  
 Schools: 11. St Saviours School in Saltley boasts the highest percentage of Muslim pupils of any Church School in the country  
 Mosques: 108  
 Political representation: The People's Justice Party (justice for Kashmir) has 4 councillors: Ali Khan, Khalid Mahmood, Mohammed Nazam. There are 9 other Muslim councillors  
 MP: Khalid Mahmood, Labour, Birmingham Perry Barr (England's first Muslim MP)

## 3 Northern Ireland

Background: Pakistan, Bangladesh, Arab  
 Areas: Belfast (Pakistani, Bangladeshi, Arab); Craigavon, (Pakistani, Arab); North Down (Bangladeshi); the Ards peninsula (Bangladeshi)  
 Schools: none  
 Mosques: 20  
 Main mosque: Belfast Wellington Park  
 Political representation: none

## 4 Scotland Glasgow Edinburgh

Background: Arab, Pakistan, Turkey, Africa, Malaysia and India  
 Areas: 33,000 Muslims in the Glasgow area, half of Scotland's Islamic population.  
 Edinburgh has 15,000 Muslims living in the city of which 10,000 are Pakistani.  
 Schools: 1  
 Mosques: 20  
 Main mosque: Central Mosque of Glasgow  
 Political representation: 4 Muslim councillors in Glasgow. Bashir Mann, Hanzala Malik, Mohammed Shoib, Shaukat Butt MBE  
 MP: Mohammed Sarwar, Labour, Glasgow Govan, was the UK's first Muslim MP

## 5 Oldham

Background: Predominantly Pakistan and Bangladeshi  
 Areas: Glodwick, Werneth and Westwood  
 Schools: Five Bangla schools. 20% of schoolchildren in Oldham are from an ethnic minority background. Predicted to rise to 30% by 2011.  
 Mosques: 16  
 Politicians: Mayor Riaz Ahmed is a Muslim; 7 councillors

## 6 Bradford

Background: Predominately from Pakistan Kashmir and Bangladesh  
 Where: Manningham, Bradford Moor, Little Horton  
 Schools: 2 listed in Muslim directory  
 Mosques: 54 in Bradford area (includes Skipton, Keighley, North Yorkshire). Approximately 100,000 Muslims attend weekly prayers in Bradford  
 Political representation: 12 councillors

## 7 Leeds

Background: Mainly from Pakistan, India, and Bangladesh. The Arab community is about 1,000 plus many small communities from Bosnia, Kosova and other countries of origin.  
 Areas: Chapel Allerton, City & Holbeck, Harehills, Headingley  
 Schools: 1 listed in Muslim directory  
 Mosques: 21  
 Political representation: 1 councillor

## 8 Leicester

Background: Pakistan, Bengal, Somalia  
 Areas: Highfields, Spinney Hill  
 Schools: 8  
 Mosques: 19  
 Political representation: 4 councillors  
 London

## 9 London

Background: The most diverse Muslim community in Britain. Almost 250,000 Muslim Londoners are of Pakistani or Bangladeshi origin, and a further 150,000 of Turkish. Other communities hail from Saudi Arabia and the Gulf states, north Africa, Cyprus, Somalia and Nigeria.  
 Areas: Pockets all over the capital. High concentration in east London. 123,000 people of Bangladeshi descent in Tower Hamlets, accounting for 60% of the population in Spitalfields ward and over 30% of four other wards. Projections suggest the 2001 census show non-white majorities in Newham and Brent  
 Schools: 20  
 Mosques: 165 (estimated)

